1. **Title of the module**

PSYC6520 (SP652): Business Psychology in Practice

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

* Business Psychology

Optional to

* Psychology with a Placement Year
* Psychology with Clinical Psychology and a Placement Year
* Psychology
* Psychology with Studies in Europe
* Psychology with Clinical Psychology
* Psychology with Forensic Psychology
* Social Psychology

Available as a wild module. Available to Short Term Credit students at the discretion of the school/module convenor.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate an in-depth understanding of the scientist-practitioner model, evidence based practice, and the consultancy cycle.

8.2 Analyse and understand client needs, problems and priorities, and show an understanding of tools and techniques for gathering, analysing and feeding back data in organisational contexts.

8.3 Demonstrate a conceptual understanding of personal and team development, and how to apply this practically to mentoring, coaching, and/or counselling.

8.4. Demonstrate an in-depth understanding of professional standards and ethical issues in working with individuals, teams and organisations.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Engage in effective personal planning and project management.

9.2 Demonstrate critical thinking and problem identification.

9.3 Demonstrate self-reflection and development.

9.4 Organise information clearly and present information orally.

9.5 Define and review the work of others and work co-operatively on collective tasks and projects.

1. **A synopsis of the curriculum**

This module focuses on practical aspects of applying psychology to work and organisations. The module combines teaching of conceptual frameworks with opportunities to engage in evidence-based practice through case studies, project work and/or participation in peer mentoring.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Bibb, S., Pryce-Jones, J., Madin, G., Desson, S., Parashar, F., Dror, I., ... O'Reilly, C. (2014). *Delivering excellent workforce experiences: A collection of finalists’ case studies from the Association for Business Psychology’s Workforce Experience Awards*. The Association for Business Psychology (Kindle Edition; ASIN: B00OWUEAV4).

British Psychological Society (2017). *Practice Guidelines*. Retrieved 27th April 2018, from https://www.bps.org.uk/news-and-policy/practice-guidelines.

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Individual Presentation (slides and narration) 50%

Reflective diary 1,500 words 50%

13.2 Reassessment methods

Like for Like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lecture/Workshops | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Individual Presentation (slides and narration) | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Reflective diary | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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