1. **Title of the module**

PSYC6450 (SP645) Forensic Psychology Reflective Log (Stage 3)

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

4 (2 ECTS). Non-contributory credits. PASS / FAIL only. Required for progression / award

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Psychology with Forensic Psychology: COMPULSORY

Not available wild.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Adopt multiple perspectives on issues concerning Forensic Psychology, and systematically analyse the relationships between them.
	2. Pose, operationalise and critique research questions.
	3. Present and evaluate research findings
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Engage in effective group discussions
	2. Be sensitive to contextual and interpersonal factors
	3. Use effective personal planning and recording to maintain a record of a series of research related activities
3. **A synopsis of the curriculum**

Students will attend talks relating to key topics in Forensic Psychology. These sessions will be facilitated, and will include group discussions on the topics. Students will be required to keep a log book, to keep a record of these discussions. This log book allows the students to have a record of activities for their CV, contributes to employability, and gives practice for similar requirements at MSc level or in pursuing BPS Stage 2 of professional training in Forensic Psychology.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

No core texts are required. However, cutting edge journal articles will be made available for discussion as part of the module. These will be subject to change each year.

1. **Learning and teaching methods**

Total contact hours: 12

Private study hours: 28

Total study hours: 40

1. **Assessment methods**
	1. Main assessment methods

Pass/Fail Log Book 100%

13.2 Reassessment methods

Like for Like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | ***8.1*** | ***8.2*** | ***8.3*** | ***9.1*** | ***9.2*** | ***9.3*** |
| **Learning / teaching method** |  |  |  |  |  |  |
| Discussion forums | **X** | **X** |  | **X** | **X** | **X** |
| Private study |  |  | **X** |  |  | **X** |
| **Assessment method** |
| *Logbook* | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018