1. **Title of the module**

PSYC6270 (SP627) Forensic Psychology

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BSc (Hons) Social Sciences, BA (Hons) Criminal Justice and Criminology

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Apply theories and research findings from mainstream areas of psychology to issues and problems in criminal justice

8.2 Understand specific areas and topics within the discipline of forensic psychology and how they relate to each other

8.3 Take a critical approach in assessing the validity of psychological theories, research and applications.

8.4 Demonstrate an understanding of the potential and limitations of psychology’s contributions to criminal justice.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Show progress in locating specialised primary-source journal articles in relevant subject areas using electronic journals and the internet

9.2 Demonstrate an ability to apply theories and research findings to specific social issues and problems

9.3 Organise and communicate information in a clear and coherent manner through essays and seminar-based group discussions or presentations

1. **A synopsis of the curriculum**

This module concerns the application of psychological theory and research to issues in criminal justice. We will consider psychological research and application in areas such as offender profiling and investigative psychology, detecting deception, confessions and false confessions, jury decision making, and eyewitness testimony. Recent psychological findings will be emphasised. Students will be encouraged to take a critical approach to assessing the validity of theories and applications. Students should gain an understanding of the potential and limitations of psychology's contributions to criminal justice.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Bartol, C. and Bartol, A. (2015). Introduction to Forensic Psychology (4th Ed.). London: Sage.

Howitt, D. (2015). Introduction to forensic and criminal psychology (5th Ed.). Harlow: Pearson.

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Essay 2,000 words 32.5%

Seminar Presentation 17.5%

Examination 2 hours 50%

13.2 Reassessment methods

This module will be reassessed by 100% coursework.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** | **x** | **x** | **x** | **x** |  |  |  |
| Lectures | **x** | **x** | **x** | **x** |  | **x** |  |
| Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |
| Essay (2,000 words) | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar Presentation | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Examination | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 20/11/18 | Minor | 2019/20 | 8, 13.2 | No |
|  |  |  |  |  |

Revised FSO Jan 2018