1. KentVision Code and title of the module

PSYC6250 Human Cognition

1. **Division and School/Department or partner** **institution which will be responsible for management of the module**

Division of Human and Social Sciences, School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules and/or any module restrictions**

None

1. **The course(s) of study to which the module contributes**

Social Sciences BSc

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 demonstrate a systematic understanding of key aspects of cognitive psychology, including acquisition of coherent knowledge informed by current research in core topic areas

8.2 Demonstrate knowledge and understanding of the range of research methods used in cognitive psychology, and the ability to evaluate their strengths and limitations

8.3 Evaluate through written analysis and interpretation theories and findings in cognitive psychology and their roles in understanding the nature of human cognition

8.4 Develop an appreciation of historical, conceptual, and philosophical issues in the study of human cognition

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate literacy, analytical and writing skills to present, interpret and discuss concepts, theories and findings in the relevant primary source literature

9.2 Demonstrate knowledge and awareness of the diversity of theoretical and empirical approaches in psychology

9.3 Demonstrate the ability to communicate effectively psychological concepts, theories and findings to both specialist and non-specialist audiences

9.4 Critically evaluate the quality of theories and findings in published psychological research, and understand their theoretical and practical implications

1. A synopsis of the curriculum

Human cognition is a key theme in psychology and knowledge of this area aids in interpreting and understanding behaviour in a range of contexts.

This module will examine the cognitive processes involved in attention, memory, reasoning, problem-solving, and decision making and consider the ways in which research on these processes contributes to our understanding of human behaviour. We will consider topics such as memory, false memories, effective learning and problem-solving, and errors and biases in everyday thinking. It provides a good basis for modules in social cognition, applied cognitive psychology, and other areas of psychology.

1. **Reading list**

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

* Goldstein, E. B. (2015). Cognitive Psychology (ISE): Connecting Mind, Research and Everyday Experience. Belmont, Calif, London: Thomson Wadsworth.
* Bruce GE (2011) Cognitive Psychology. Wadsworth Cengage Learning, Australia. 3rd Edn.

1. **Contact Hours**

Private Study: 128

Contact Hours: 22

Total: 150

1. **Assessment methods**
   1. Main assessment methods

* Essay (2,500 words) 75%
* Magazine article (1,500 words) 25%

13.2 Reassessment methods

100% coursework (2,500 words)

1. **Map of module learning outcomes (sections 8 and 9) to learning and teaching methods and methods of assessment (section 13)**

Module learning outcomes against learning and teaching methods:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |
| Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| Essay (2,500 words) | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Magazine article (1,500 words) | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6&7 cover sheet)** |
| 26.01.22 | Major | Autumn 2022 | 8, 9, 13, 14 | No |
|  |  |  |  |  |