1. **Title of the module**

PSYC6180 (SP618): Research in a placement setting

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

60 Credits (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Year-Long

1. **Prerequisite and co-requisite modules**

Co-Requisite : SP617/PSYC6170

1. **The programmes of study to which the module contributes**

Psychology with a Placement Year (Previously titled Applied Psychology).

Psychology with a Placement Year with Clinical Psychology (Previously titled Applied Psychology with Clinical Psychology).

Not available wild. Not available to short term credit students.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate expertise in the critical review of the design and conduct of psychological research, statistical methods and analysis, and the interpretation and presentation of research in psychology.
	2. Demonstrate critical evaluation and exposition of ideas
	3. Undertake self-reflection and development from feedback from different sources (e.g. staff, peers. Information technology).
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Make sense of statistical materials, integrate numerical and non-numerical information, and understand the limits and potentialities of arguments based on quantitative and/or qualitative information.
	2. Communicate effectively in writing.
	3. Where relevant, apply numeracy and IT skills appropriately.
	4. Conduct literature review on a given subject.
3. **A synopsis of the curriculum**

In this year, students undertake a placement within an organisation that delivers a form of psychological or related service, such as the Health Service, Home Office, Education Department or Speech and Language Therapy Services. Students may also undertake research placements, so long as the work is clearly relevant to psychology. During this time their work will be under the joint supervision of an academic member of staff and a supervisor within the placement setting. The placement is typically 30 weeks in duration, and starts in September at the latest. While on placement the student submits monthly blog entries and/or keeps a reflective diary where they reflect on their experiences on the placement. Under the supervision of the placement supervisor and the Kent academic tutor, they also complete a research project (including either empirical work or extensive literature review to summarise how the latest psychology research can inform practice in the placement environment). Students are typically on placement 4 days a week, and the fifth day is dedicated to completing coursework (reflective diary and project). Students on placement attend regular ‘Back to Kent’ days, when they return to the University and meet with one another, and the Placement Year convenor, to discuss their experiences.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

N Brace, R Kemp, & R Snelgar (2003), *SPSS for Psychologists. A guide to data analysis using SPSS for Windows*. 2nd edition. Palgrave Macmillan.

Horst, Jessica S. (2015), *The psychology research companion: from student project to working life.,* Routledge, London.

Israel, M & Hay, I (2006), *Research Ethics for Social Scientists,* SAGE Publications, <http://library.kent.ac.uk/cgi-bin/resources.cgi?url=http://www.kentuk.eblib.com/patron/FullRecord.aspx?p=334518>

Online guidance for undertaking the project will be posted on the Moodle page, including example past projects. Additional information is available from UELT here :

<https://www.kent.ac.uk/learning/resources/resources.html>

1. **Learning and teaching methods**

Total contact hours: 38

Private study hours: 562

Total study hours: 600

1. **Assessment methods**
	1. Main assessment methods

Project Report 6,000 words 100%

13.2 Reassessment methods

Like for like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Seminars / Lectures** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Supervisor Meetings** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |
| *Research Report* | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Students are able to undertake their Placement year at an international destination, under arrangement with the Placement Year Co-Ordinator. This will provide an international aspect to the placement year from a research, work experience and cultural point of view to the student.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 22/05/17 | Major | September 2017 | 1,7,10,11,12,13,14 | No |
|  |  |  |  |  |

Revised FSO Jan 2018