1. **Title of the module**

PSYC6070 (SP607) – Psychology Year Abroad Mark Two

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

60 credits (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Year Long

1. **Prerequisite and co-requisite modules**

No prerequisites, however, students taking the French, German, Italian or Spanish variant of the programme must achieve at least a II(ii) class of results in the relevant language module at Stage 2 in order to qualify for the year abroad.

Co-requisite : PSYC6060

1. **The programmes of study to which the module contributes**

Psychology with a Year Abroad

Not available wild. Not available to short-term credit students.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. study Psychology in a different higher education environment
   2. enhance their understanding of Psychology within an international context
   3. study Psychology in a different language (only formally relevant to those students studying at a foreign language taught institution)
   4. enhanced their command of the target language in a native-speaker setting (only formally relevant to those students studying at a foreign language taught institution)
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. perform effectively in a different cultural environment
   2. demonstrate intercultural sensitivity and interpersonal skills
   3. communicate effectively orally and in writing in more than one language (only formally relevant to those students studying at a foreign language taught institution)
3. **A synopsis of the curriculum**

This year will be spent in university study at one of the School's exchange partners. The curriculum will vary according to the partner institutions.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

N/A

1. **Learning and teaching methods**

Total contact hours: varies

Private study hours: varies

Total study hours: 600

The composition of the year will vary according to the partner institution.

1. **Assessment methods**
   1. Main assessment methods

Pass / Fail

13.2 Reassessment methods

100% coursework. Students must have successfully undertaken the year abroad to be eligible for the reassessment.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Contact Hours | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Pass / Fail | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Contact Hours | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Pass / Fail | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

This module will cover the year taken by students at the host institution, and will vary.

1. **Internationalisation**

The year abroad offers students the opportunity to experience studying Psychology in another country.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018