1. **Title of the module**

PSYC6050 (SP605) – Cognitive Psychology

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None.

1. **The courses of study to which the module contributes**

Compulsory to :

* BSc in Psychology with a Placement Year
* BSc in Psychology with Clinical Psychology and a Placement Year
* BSc in Psychology
* BSc in Psychology with Clinical Psychology
* BSc in Psychology with Forensic Psychology
* BSc in Psychology with a year abroad
* BSc in Social Psychology

Not available as an elective module. Not available to Short Term Credit Students.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate a knowledge of cognitive theories.

8.2 Demonstrate knowledge and understanding of the psychological and biological methods that underpin cognitive theorising.

8.3 Demonstrate knowledge of the scientific historical context in which cognitive psychology evolved.

8.4 Demonstrate knowledge of how cognitive neuroscience interfaces with everyday life.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate critical thinking
   2. Demonstrate development of writing skills
   3. Demonstrate development of reading skills
   4. Demonstrate time management and preparation
   5. Demonstrate organisation of information in a clear way
2. **A synopsis of the curriculum**

The module gives students grounding in methods, techniques and issues of cognitive psychology and allied disciplines. Focusing on vision, memory, higher-levels of cognition concerned with language and cognitive control, and methodology, the module examines how cognitive processes are instantiated in mind and brain. It also provides an historical overview of the schools of thought that led to the inception of cognitive psychology as a distinct, academic discipline.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Gazzaniga, M. S., Ivry, R. B. & Mangun, G. R. (2013). Cognitive Neuroscience: The Biology of the Mind. New York, NY: Norton & Co.

1. **Learning and teaching methods**

Total contact hours: 25

Private study hours: 125

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Essay 2,000 words 40%

Examination 2 hour 60%

13.2 Reassessment methods

Like for like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lectures | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay (2,000 words) | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Examination | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 20/11/18 | Minor | 2019/20 | 13.1 | No |
| 11.02.21 | Minor | September 2020 | 13.1 | No |

Revised FSO Jan 2018