1. **Title of the module**

PSYC6030 (SP603): Groups in Action

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Compulsory to Business Psychology BSc and Business Psychology with a Placement Year BSC. Optional to other Psychology undergraduate programmes. Available as a wild module. Available to Short Term Credit students at the discretion of the school/module convenor.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate knowledge and understanding of the core domains of the study of conflict, cooperation and relationships in groups
   2. Demonstrate critical reflection when considering the diversity of perspectives underpinning the study of conflict, cooperation and relationships in groups
   3. Show key intellectual skills when critically evaluating theoretical and empirical literature on group conflict, cooperation and relationships. Develop the ability to evaluate through written analysis and interpretation the application of theory and research to groups
   4. Demonstrate an appreciation of the historical and conceptual issues in the study of Groups in Action.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate writing and reading skills to present and interpret material with evidence of the use of relevant literature.
   2. Demonstrate knowledge and understanding of conflict, cooperation and relationships in groups.
   3. Show the ability to critically evaluate the quality of theory and method in published research.
3. **A synopsis of the curriculum**

This module offers an exciting opportunity to learn more about cutting-edge research into groups.

You will understand and apply group research to social policy, business, politics, marketing, etc. and get the chance to consider current affairs and personal experiences with the opportunity for small group discussions and team work. Example topics: alcohol and group processes, leadership, organisational identity, improving cooperation in groups.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Abrams, D., Hogg, M.A., & Marques, J.M., The Social Psychology of Inclusion and Exclusion. New York/London: Psychology Press (2005).

Baron, R.S. & Kerr, N.L., Group Process, Group Decision, Group Action (2nd edition). Philadelphia: Open University Press (2003).

Forsyth, D. R., Group Dynamics (5th edition). Belmont, CA: Wadsworth (2010).

Hogg, M.A. & Tindale, S., Blackwell Handbook of Social Psychology: Group Processes (2003).

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Four group exercises Combined volume 2,000 words 20%

Examination 2 hours 80%

NB: In the case of short-term exchange students whose registration ends before the summer term, the examination may be replaced by a single piece of coursework of increased length

13.2 Reassessment methods

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lecture/workshop | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |
| Four group exercises (2,000 word total volume) | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Examination | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018