1. Kent Vision Code and title of the module

PSYC5980 Clinical Psychology II

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Psychology

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Spring term

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory to the following courses:

* Psychology with Clinical Psychology
* Applied Psychology with Clinical Psychology/Psychology with Clinical Psychology and a Placement Year

Optional to the following courses:

* BSc in Psychology with a Placement Year
* BSc in Psychology
* BSc in Psychology with Forensic Psychology
* BSc in Psychology with a Year Abroad
* BSc in Social Psychology
* BSc Business Psychology

Not available wild.

Available for Short-Term Credit students subject to school/convenor approval.

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

* 1. demonstrate a detailed knowledge of the range of areas in which a clinical psychologist might work.
	2. demonstrate a detailed knowledge of the range of specialisms in which a clinical psychologist might work.
	3. demonstrate an appreciation of the centrality of the service user to all work conducted by a clinical psychologist.
	4. describe in a balanced and critical manner the issues raised in lectures, in outlining how theory and research can be used effectively in practice.
	5. present material with evidence of the use of relevant literature to support arguments.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

* 1. draw on published research and theory to formulate an argument.
	2. demonstrate an ability to understand, and communicate in writing, abstract concepts.
	3. demonstrate an ability to use information technology (word processing, email, internet use)

## A synopsis of the curriculum

Overview of clinical psychology, historical and current clinical and service issues. Social Inequalities, mental health and mental health services. Childhood autism and early intervention. Working with people with profound and multiple learning disabilities. Behavioural interventions in learning disabilities. Issues in community care. Vulnerable populations and mental health. Advances in clinical behaviour analysis. Clinical psychology training

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

* Hunsley, J. & Lee, C. M. (2014). *Introduction to Clinical Psychology: An evidence-based approach (2nd Edition)*. Ontario: Wiley. ISBN: 9780470835807
* O’Donohue, W. Fisher, J. E. Hayes, S. C. (Eds) (2008). *Cognitive Behavior Therapy: Applying empirically supported techniques in your practice (2nd Edition)*. New Jersey: Wiley. ISBN: 0471236144.

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

13.1 Main assessment methods

Exam – 2 hours: 80%

Essay: 2,000: 20%

An alternative assessment may be provided for those short-term students who will no longer be registered when the examination takes place. This will take the form of an essay, and will be of 3,500 words in length and submitted at the same time as the other coursework essay.

13.2 Reassessment methods

Like-for-like.

## Map of module learning outcomes (sections 8 and 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture/Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Essay – 2,000 words | x | x | x | x | x | x | x | x |
| Examination | x | x | x | x | x | x | x | x |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module discusses topics of universal nature (e.g. cognitive & social psychology topics) as well as specific topics linked to internationalisation such as clinical diagnoses. Core readings for this module feature research undertaken in various countries.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 &7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 20.01.22 | Minor | Autumn 2022 | 7, 10, 14 | No |
| March 2022 | Minor | Autumn 2022 | 6 | No |