1. **Title of the module**

PSYC5970 (SP597): Clinical Psychology I

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Psychology with Clinical Psychology,

Applied Psychology with Clinical Psychology/Psychology with Clinical Psychology and a Placement Year

Not available wild. Available for Short-Term Credit students subject to school/convenor approval.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 demonstrate detailed knowledge of how psychopathology is defined and the nature of diagnostic and classification systems

8.2 demonstrate a basic knowledge of key theoretical orientations in clinical psychology (e.g. behavioural and cognitive-behavioural; systemic/social constructionist, narrative) and how they can be used to explain the development of specific problems such as anxiety or depression.

8.3 demonstrate developing skills in critical evaluation by using case studies to review the strengths and weakness of theoretical models.

8.4 demonstrate an understanding of the importance of the scientific literature relating to issues raised in lectures and seminars.

8.5 present material with evidence of the use of relevant literature to support arguments and conclusions.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 show their capacity to draw on published research and theory to formulate an argument.

9.2 demonstrate an ability to understand, and communicate in writing, abstract concepts.

9.3 demonstrate an ability to use information technology (word processing, email, internet use)

1. **A synopsis of the curriculum**

The course introduces the concept of psychopathology and presents students with a range of models currently used in clinical research and practice to understand and treat psychological problems. It provides opportunities for exploring ways in which specific problems such as anxiety, depression and schizophrenia are understood from medical, cognitive behavioural and systemic orientations, and encourages students to compare and contrast these approaches.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Hunsley, J. & Lee, C. M. (2014). *Introduction to Clinical Psychology: An evidence-based approach (2nd Edition)*. Ontario: Wiley. ISBN: 9780470835807

O’Donohue, W. Fisher, J. E. Hayes, S. C. (Eds) (2008). *Cognitive Behavior Therapy: Applying empirically supported techniques in your practice (2nd Edition)*. New Jersey: Wiley. ISBN: 0471236144.

1. **Learning and teaching methods**

The module will be taught by lectures, seminars and private study.

Total Contact Hours: 22

Private Study Hours: 128

1. **Assessment methods**
   1. Main assessment methods

Exam: 2 hour: 80%

Essay: 2,500 words: 20%

An alternative assessment may be provided for those short-term students who will no longer be registered when the examination takes place. This will take the form of an essay, and will be of 3,500 words in length and submitted at the same time as the other coursework essay.

13.2 Reassessment methods

Like-for-like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |
| Private Study |  | X | X | X | X | X | X | X | X |
| Lecture/Seminar |  | X | X | X | X | X |  |  |  |
| **Assessment method** | |  |  |  |  |  |  |  |  |
| Essay – 2,500 words | 20% | X | X | X | X | X | X | X | X |
| Examination | 80% | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module discusses topics of universal nature (e.g. cognitive & social psychology topics) as well as specific topics linked to internationalisation such as clinical diagnoses. Core readings for this module feature research undertaken in various countries.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| November 2017 | Minor | September 2018 | 7,8,9,10,11,12,13,14,15,16,17,18,19 | No |
|  |  |  |  |  |