1. **Title of the module**

PSYC3140 (SP314) - Introduction to Clinical Psychology

1. **School or partner institution which will be responsible for management of the module**

Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Compulsory to Psychology with Clinical Psychology BSc/MSci

Available as a wild module. Available to Short Term Credit Students.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Understand the practical role played by contemporary clinical psychologists in society

8.2 Demonstrate a knowledge of clinical psychology as a discipline and research methods used within clinical psychology

8.3 Demonstrate awareness of the fundamental application of psychology, as a science, to understand key clinical issues

8.4 Demonstrate understanding of key concepts and sub-topics within clinical psychology and how they relate to each other (i.e. ability to synthesise core concepts within clinical psychology)

8.5 Evaluate core theories and research in clinical psychology

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate an understanding of the variety of theoretical and methodological approaches used in psychology

9.2 Demonstrate independent learning and research skills required to support academic learning and development

1. **A synopsis of the curriculum**

This module will introduce students to key topics in Clinical Psychology. In particular, this module will focus on (1) fundamental applications of psychology, as a science, for understanding important clinical issues, and (2) key research methods common in clinical psychological research. Throughout the module, students will be encouraged to apply contemporary psychological concepts and methods to understand the important clinical psychological issues outlined.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Cheshire, K., & Pilgrim, D. (2004). A Short Introduction to Clinical Psychology. SAGE Publishing.

Davey, G., Lake, N., & Whittington, A. (2015). Clinical Psychology (2nd Edition). Routledge.

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Examination 2 hours 100%

13.2 Reassessment methods

Like-for-like.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| **Module learning outcome** | | ***8.1*** | ***8.2*** | ***8.3*** | ***8.4*** | ***8.5*** | ***9.1*** | ***9.2*** |
| **Learning / teaching method** | Hours allocated |  |  |  |  |  |  |  |
| Lectures | *22* | **X** | **X** | **X** | **X** | **X** | **X** |  |
| Private study | *128* | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** | | | | | | | | |
| Examination | *100%* | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module discusses clinical psychology issues and research undertaken in other countries. Thus, some of the topics include differences in clinical approaches, research on different populations across the world, and philosophical issues that are relevant for all societies.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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