1. KentVision Code and title of the module

PSYC3020 Introduction to Social and Developmental Psychology

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Psychology

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

30 Credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn and Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

**Compulsory** to the following courses:

* BSc in Psychology with a Placement Year
* BSc in Psychology with Clinical Psychology and a Placement Year
* BSc in Psychology
* BSc in Psychology with Clinical Psychology
* BSc in Psychology with Forensic Psychology
* BSc in Psychology with a Year Abroad
* BSc Business Psychology
* BSc Business Psychology with a Placement Year

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

* 1. Demonstrate understanding of the scientific underpinnings of psychology as a discipline, its historical origins, development and limitations
	2. Demonstrate knowledge and understanding of main phenomena, methods and theorising in social psychology
	3. Demonstrate knowledge and understanding of main phenomena, methods, and theorising in developmental psychology
	4. Demonstrate subject-specific skills, including evaluating and selecting appropriate frameworks and methodologies for exploring psychological issues

## The intended generic learning outcomes.On successfully completing the module students will be able to:

* 1. Demonstrate communication skills in written assignments
	2. Demonstrate skills in critical reflection and analysis of relevant literature
	3. Demonstrate computer literacy skills to retrieve, analyse and present information

## A synopsis of the curriculum

This module, along with other Stage 1 psychology modules, provides a foundation for Stages 2 and 3. It will provide students with an introduction to the methods, techniques and issues involved in the study of social psychology and developmental psychology. The emphasis of the module is on theory as the foundation of an empirical discipline and the importance of scientific methodology. It highlights the interplay between theory, research, and application in both social psychology and developmental psychology. In one part of the module, focus is placed on core theories and research in, as well as applications of, social psychology. In the other part of the module, focus is placed on core theories and research in, as well as applications of, developmental psychology. Each part begins with an overview of the historical development of the subject before introducing students to current theories and methods.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

* Sutton, R.M., & Douglas, K.M. (2013). *Social psychology.* Basingstoke, UK: Palgrave MacMillan.
* Gillibrand, R., Lam, V. & O’Donnell, V.L. (2011). *Developmental psychology.* London: Prentice Hall.

## Contact Hours

Private Study: 256

Contact Hours: 44

Total: 300

## Assessment methods

* 1. Main assessment methods

\* Essay 1,500 words 40%

\* Examination 2 hours 60%

*\* This element is pass compulsory and must be passed to achieve the learning outcomes of the module.*

13.2 Reassessment methods

* Like for Like.

## Map of module learning outcomes (sections 8 and 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Study Skills Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Essay | **x** | **x** |  | **x** | **x** | **x** | **x** |
| Exam | **x** | **x** | **x** | **x** |  | **x** |  |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

This module covers topics of Psychology from both a national and international perspective.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 20.01.22 | Minor | Autumn 2022 | 7, 12, 13, 14 | No |
|  |  |  |  |  |