1. **Title of the module**

PSCI5930 (PS593) Chemistry and Forensic Science Year Abroad

1. **School or partner institution which will be responsible for management of the module**

School of Physical Sciences (SPS)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5.

1. **The number of credits and the ECTS value which the module represents**

120 credits (60 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Yearlong

1. **Prerequisite and co-requisite modules/requirements**
* Students must attain a minimum threshold of 60% (overall average) in Stage 1 at their first attempt.
* Students must also reach a threshold of 60% (overall average) in Stage 2 at their May exams. (This deadline is necessary due to the time required to arrange an exchange placement in the following months.)
* Students must properly complete placement procedure supervised by the University of Kent’s International Office.
1. **The programmes of study to which the module contributes**

BSc(Hons) Forensic Science with a Year Abroad

BSc(Hons) Chemistry with a Year Abroad

1. **The intended subject specific learning outcomes.**

On successfully completing the module students will be able to:

1. Increase their scientific knowledge across a range of relevant scientific disciplines, such as Chemistry, Biology, Physics or Forensic Science.
2. Increase numeracy, statistics and data analysis skills across a range of relevant subject disciplines.
3. Increase their quality of practical skills in relevant scientific disciplines (where applicable to modules chosen) and experience laboratory standards in a different country.
4. Increase their ability to communicate science in an effective manner through a large range of different avenues, for example – presentation, essay, laboratory write-ups, legal reports etc.
5. **The intended generic learning outcomes.**

On successfully completing the module students will have a knowledge or understanding of transferable skills such as:

1. Problem-solving skills.
2. Investigative skills.
3. Communication skills, both written and interpersonal.
4. Analytical skills.
5. Time management.
6. Ability to adapt to different working/study environments.
7. **A synopsis of the curriculum**

This module is taken by students on the BSc(Hons) Forensic Science and BSc(Hons) Chemistry with a Year Abroad programmes and outlines the requirements for students’ choices at the University abroad during their time studying away from the University of Kent.

Students must take a full-time load (as defined by the host institution) during the period of study abroad. The modules in the University abroad should normally cover relevant topics at a suitable standard equivalent to levels 5 or 6 at the University of Kent, with a multidisciplinary focus inclusive of chemistry, biology, physics or maths. Please note that a one-to-one correspondence between the University of Kent and University abroad course contents is not feasible and would negate the purpose of the Year Abroad, which is to provide the student with the experience of the educational system abroad. In addition, the student has the opportunity to study some topics which are not available at University of Kent.

The variety of modules that students may take are at the discretion of the module convenor. With regards to these topics, the Physical Sciences year abroad coordinator (module convenor) will check and approve the student’s choice of modules for the time they at the University abroad. The timetables at the University abroad may not be published soon enough to guarantee in advance that all module choices will be available and the student will be made aware of this.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Provided by department at the university abroad.

1. **Learning and teaching methods**

Provided by department at the university abroad. Includes typical methods of lectures, homework, and laboratory work. Teaching/study time should be equivalent to at least 1200 total study hours at the University of Kent.

1. **Assessment methods**

*13.1* Main assessment methods

Students will pass the period abroad by:

1. Achieving passes in at least two-thirds of the credits taken as part of the FT load. Such passes must be confirmed by the official transcript of the partner provider.

With respect to the student’s programme of study at Kent.

1. Students who pass at least one-third of the required credits, but who do not meet the two-thirds threshold, will not automatically be recorded as a fail, but will be required to retrieve the failure by undertaking a further piece (or pieces) of assessment at Kent sufficient to redeeming the failure of the period abroad. The format of the retrieval will be decided by the assessing School but the additional assessment(s) will test the achievement of the relevant learning outcomes;
2. Students who pass less than one-third of the credits required by the partner provider will be deemed to have failed the period abroad;
3. If students pass the additional assessment(s) set as per ii. above, a pass will be recorded for the period abroad;
4. If students fail the additional assessment(s) set as per ii. above, a fail will be recorded for the period abroad;
5. Where a student fails the period abroad s/he will be eligible for the appropriate alternative exit award, or may transfer to an appropriate degree without a period abroad; (Nb. see point vii below);
6. Where documented concessionary circumstances exist that prevent the student from successfully completing the period of study abroad requirements, as per points i – ii above, the student will be eligible for the appropriate alternative exit award, or may transfer to an appropriate degree without a period abroad, or may be offered a deferral opportunity to repeat the whole period abroad as if for the first time.
7. There will be no compensation, no condonement and no concessionary adjustment of any marks awarded by the partner provider;
8. Credit awarded will be on a pass/fail basis.

Students will also be required to check in with the academic liaison from SPS on a regular basis, giving an overview of progress and other aspects of study to ensure that students can be supported successfully while abroad.

13.2 Reassessment methods

Please see section 13.1 for full details around reassessment where possible.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

This is dependent on the University abroad in question and courses taken by the student. The permissible host institutions’ courses will likely be continuously monitored and updated but SPS will check in regularly with each student and their progress.

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. If necessary, SPS and/or the International Office will help the students liaise with the pastoral system of the University abroad to suggest that additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities currently at Kent be made available (if possible and on an individual basis), in consultation with their relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Universities abroad with relevant science-based programmes. Recent examples for other Year abroad programmes at Kent include universities in the USA (e.g. University of California at all of its campuses, Indiana, Kansas, Marquette), in Canada (e.g. Trent, Calgary), in Hong Kong (City University) and in Switzerland (Geneva). A full list is maintained by the Go Abroad team at <https://www.kent.ac.uk/goabroad/opportunities/az.html>.

1. **Internationalisation**

As a year abroad programme, internationalisation is naturally incorporated into this module at every level, from teaching style to culture.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 26/12/19 | Major | Sep 2020 | 1, 7-10 | No |
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