1. **Title of the module**

POLI9360 (PO936)A User’s Guide to Political Resistance

1. **Division or partner institution which will be responsible for management of the module**

Division of Human & Social Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The** **course(s) of study to which the module contributes**

Optional to: MA programmes in Politics and International Relations

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Reflect critically upon the relationship between political theory and specific practices of resistance

8.2 Articulate the theoretical foundations of specific instances of social and political resistance

8.3 Analyse the relationship between practices of resistance and different models of the political

8.4 Critically explore the relationship between art practices, resistance, and political theory

8.5 Conceive and execute a theoretically informed and clearly articulated practice of resistance

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Work with theoretical knowledge at the forefront of the discipline of political theory

9.2 Undertake complex conceptual analysis

9.3 Reflect critically upon their work

9.4 Engage in academic and professional communication orally and in writing

9.5 Pursue independent learning at the high level required for further study

1. **A synopsis of the curriculum**

This module will look at how ideas of resistance are translated into political action. What are the modalities, costs and consequences of this process? We will look at specific instances of resistance to political authority and examine the techniques of resistance employed, the assumptions that underpin these techniques, and the tensions and problems that arise as ideas are actualised in political reality. Studying historical examples of resistance will help us reflect on the complex relationship between theory and practice in political reality.

As part of the Resistance in Practice module, students can choose between submitting an academic essay on a historical instance of resistance and performing a practice of resistance. We envision that such practices of resistance could involve poetry, theatre, painting, sculpture, video, film, photography, music, and other forms of artistic expression. The practice must be a documented practice, which means that students must submit not just the performance but also a portfolio in which they reflect on what they did and why. Early in the module, students interested in submitting a documented practice for assessment discuss their ideas with the module convenor, and they will continue to work on their projects with the help of a supervisor.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Ormiston, G. and Schrift A. (eds) *Transforming the Hermeneutic Context* (Albany, NY: State University of New York Press, 1990).

West, D. *An Introduction to Continental Philosophy* (Cambridge: Polity Press, 2000).

Smith, N. *Strong Hermeneutics: Contingency and Moral Identity (*London: Routledge, 1997).

Coole, D. *Negativity and Politics: Dionysus and Dialectics from Kant to Poststructuralism* (London: Routledge, 2000).

Carver, T. and Martin, J. (eds) *Palgrave Advances in Continental Political Thought* (Basingstoke: Palgrave, 2005).

Critichley, S. and Schroeder, W. R. (eds) *A Companion to Continental Philosophy* (Oxford: Blackwell, 1998).

1. **Learning and teaching methods**

Total contact hours 32 (inclusive of hours on trip – 8)

Private study hours 168

Total study hours 200

1. **Assessment methods**
	1. Main assessment methods

Critical commentary 1000 words 20%

Essay 4000 words 80%

**OR**

Documented Practice of Resistance 80%

13.2 Reassessment methods

Reassessment instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminars  | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** | **X** |  |
| Trips | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **X** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Critical commentary | **x** | **x** |  | **x** |  | **x** | **x** | **x** | **x** | **x** |
| Essay | **x** |  | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |
| Documented Practice of Resistance | **x** | **x** | **x** | **x** | **x** |  |  | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Examples of international contexts and organisations will be used where applicable to illustrate the subject content. Students will have the opportunity to develop the ability to think globally and have an understanding of international cultures through working with team members and students within their cohort, from diverse range of backgrounds.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 20.11.20 | Minor | Sept 2021 | 1 | No |
|  |  |  |  |  |