1. **Title of the module**

POLI8810 (PO881) - State, Market and Society

1. **School or partner institution which will be responsible for management of the module**

School of Politics and International Relations

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MA International Political Economy

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
2. understand the complex interrelationships among civil society, states and the markets, as these relationships are patterned and regulated through various forms of governance.
3. demonstrate familiarity with the major theoretical approaches to political economy and international political economy in particular, from classical and Marxist political economy to 20th century critics of market society;
4. formulate responses to descriptive and analytical question (e.g. Who exercises power in the global economy and how? What is the role of the state in mediating between individuals and markets? ) as well as and normative and prescriptive questions (e.g: should markets be subordinated to human social relations or vice versa?);
5. articulate their own theoretical stance in the context of the subject matter covered and be able to apply it to issues of contemporary relevance.
6. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
7. Analytical thought and writing: reflect upon complex ideas and arguments; digest, analyse and test scholarly views; relate scholarly ideas and arguments to issues and circumstances in the contemporary global political economy; summarise and analyse scholarly arguments in writing.
8. Advocacy and defence: formulate an opinion in response to an issue or question, construct coherent and persuasive arguments to advocate one’s view and defend that view against criticism
9. Communication and presentation skills: prepare oral and written presentations of information and viewpoints to peers; respond to comment and criticism from peers; lead and manage group discussion
10. Problem-solving: respond at short notice to questions and challenges making use of knowledge, analytical tools and perspectives acquired in the module
11. **A synopsis of the curriculum**

A critical understanding of the key dynamics of social, political and economic life, of the relationships between states, markets, individuals and the civil societies in which they function, is an essential basis for the study of international relations, international political economy, and conflict resolution. The module introduces students to the main issues and theoretical approaches in the study of modern Western democracies.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

* Albena Azmanova, The Scandal of Reason: A Critical Theory of Political Judgment, Columbia University Press, 2012. (Students can purchase the book from me – the cheapest option, at 25 euro).
* Max Weber, The Protestant Ethic and the Spirit of Capitalism (1904-5). Any edition that contains the Author’s Introduction. The E-book in Temple library does not contain it.
* Karl Polanyi, The Great Transformation. Any edition. Available as e-book (Kent Library)
* Giafranco Poggy, The Development of the Modern State, Stanford University Press, 1978.
* Susan Strange, States and Markets, 2nd edn., London: Pinter Publishers, 1994.
* A Karl Marx reader (any edition). I recommend: Jon Elster. ed., Karl Marx: A Reader, Cambridge University Press, 1986; McLelland, David, ed.. Karl Marx, Selected Writings, 2nd edn. Oxford: Oxford University Press, 2000.
* David Sydorski, The Liberal Tradition in European Thought (Putnam Press, 1970) – available cheaply from Amazon

1. **Learning and teaching methods**

Total contact hours: 24

Private study hours: 176

Total study hours: 200

1. **Assessment methods**
   1. Main assessment methods

Text Analysis, 2000 words (40%)

Argumentative Essay, 3000 words (60%)

13.2 Reassessment methods

Reassessment instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Lectures | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminars |  |  |  |  |  |  |  |  |
| Private study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Essay 1 | **x** | **x** |  |  | **x** |  | **x** |  |
| Essay 2 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Brussels

1. **Internationalisation**

Please highlight aspects of this module where internationalisation is actively incorporated or intended. Refer to any relevant internationally-focused learning outcomes and, where possible, identify internationalisation in any of the following: subject content, assessment tasks, teaching methods/activities and support activity.

Support and explanation will be provided via a separate curriculum internationalisation toolkit, available from the Dean for Internationalisation. For further guidance contact Anthony Manning or see <https://www.kent.ac.uk/global/curriculum.html>.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018