1. **Title of the module**

POLI6830 (PO683): Politics in East Asia

1. **School or partner institution which will be responsible for management of the module**

School of Politics and International Relations

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Compulsory module on BA in Politics and International Relations with a year in the Asia-Pacific. Optional module on other BA programmes taught in the School of Politics and International Relations.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Understand the key developments in the politics and international relations of East Asia since 1945.

8.2 Understand how governments in East Asia are structured and how political parties and civil society interact with governments.

8.3 Analyse and discuss the causes of major domestic and international political decisions and policies in East Asia since 1945

8.4 Develop expertise in ongoing political developments and challenges in at least one East Asia country

8.5 Provide informed analysis and advice on East Asian leaders’ current policy challenges and political decision-making

8.6 Use effectively the knowledge earned from the study of East Asia to do comparative studies of politics and international relations.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 engage critically with political phenomena, including the vocabulary, concepts, theories and methods of political debate

9.2 examine and evaluate different interpretations of political issues, events and solutions to problems

9.3 describe, evaluate and apply different approaches involved in collecting, analysing and presenting political information

9.4 develop reasoned arguments, synthesise relevant information and exercise critical judgement

9.5 reflect on and manage their own learning and seek to make use of constructive feedback from peers and staff to enhance their performance and personal skills

9.6 communicate ideas effectively and fluently

9.7 use information and communication technology for bibliographical searches, data acquisition, data analysis and presentation

9.8 work independently, demonstrating initiative, self-organisation and time-management

1. **A synopsis of the curriculum**

This module will address the major milestones in the politics and international relations of East Asia since 1945. We will analyse the causes and significance for East Asian countries of events such as the Korean War, the Cultural Revolution, the economic take-off of both Japan and South Korea, China’s economic reforms, democratisation across the region, and US-China competition.

A central theme of the module will be analysing the decisions that leaders take in order to hold onto power – from repression and liberalisation to corruption, purges, and propaganda – and how these decisions continue to influence the domestic and international politics of East Asian countries. We will explore differences in the countries’ domestic political systems to help understand major historical and contemporary policies, and the influence of economic and security considerations.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

The following are the major text (marked with an \*) and book-length references for this module, and they are to be aided by relevant journal articles:

\*Bruce Bueno De Mesquita and Alastair Smith, *The Dictator's Handbook: Why Bad Behaviour is Almost Always Good Politics* (Public Affairs, 2011).

\*Louis Hayes, *Political Systems of East Asia: China, Korea, and Japan* (ME Sharpe, 2012).

\*Xiaoming Huang and Jason Young, *Politics in Pacific Asia: An Introduction* (Basingstoke: Palgrave Macmillan, 2016).

Dower, J. W. (2000) *Embracing defeat: Japan in the wake of World War II*. WW Norton & Company

Stueck, W. (2002) *Rethinking the Korean War. A New Diplomatic and Strategic History*. Princeton University Press

Dikötter, F. (2013) *The Tragedy of Liberation: A History of the Chinese Revolution 1945-1957*. Bloomsbury Publishing USA

Gao, C. (2008) *The battle for China's past: Mao and the Cultural Revolution*. Pluto press

Kihl, Y.W., & Kim, H.N. (2006) (eds.) *North Korea: The Politics of Regime Survival*. Armonk, NY: M. E. Sharpe

Diamond, L., & Plattner, M. L. (eds.) *Democracy in East Asia*. Johns Hopkins University Press

Zhao, D. (2004). *The power of Tiananmen: State-society relations and the 1989 Beijing student movement*. University of Chicago Press

Grietens, S.C. (2017) *Dictators and their Secret Police: Coercive Institutions and State Violence*. Cambridge University Press

Scheiner, E. (2006). *Democracy Without Competition in Japan: Opposition Failure in One-Party Dominant Japan*. New York: Cambridge University Press

Shirk, S. L. (2007) *China: fragile superpower*. Oxford University Press

1. **Learning and teaching methods**

The module will be taught by lectures, seminars and private study.

Total Contact Hours: 22

Private Study Hours: 128

1. **Assessment methods**
	1. Main assessment methods

The module will be assessed by 60% Coursework and 40% Exam.

Coursework (60%) comprising:

Seminar participation: 20%

Essay – 3,000 words: 40%

Exam - Two hours: 40%

* 1. Reassessment methods:

Reassessment instrument: 100% coursework.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

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| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* | *9.7* | *9.8* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Independent Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Lectures** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |  |  |  |  |  |
| **Seminars** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Seminar participation** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Essay**  | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Exam** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. Campus(es) or centre(s) where module will be delivered

Canterbury

1. **Internationalisation**

Examples of international contexts and organisations related to East Asia will be used to illustrate the subject content. Students will have the opportunity to develop the ability to think globally and have an understanding of international cultures through working with team members and students within their cohort, from diverse range of backgrounds.

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**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 09/01/19 | Major | January 2020 | 8,10,11,13,17 | No |
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