1. **Title of the module**

POLI6670 (PO667) War and Peace in International Society

1. **School or partner institution which will be responsible for management of the module**

Politics and International Relations

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

This module is not a compulsory module for any of our programmes, however it contributes to all undergraduate programmes in the School of Politics and International Relations

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

1: understand the complex nature of international society.

2: summarise and critically assess the dominant theories of international society;

3: identify and evaluate the central features of international society;

4: understand continuity and change within international society;

5: apply theoretical perspectives to contemporary international society;

6: identify both practical and ethical problems of international society from a variety of theoretical positions.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

1: undertake analysis of complex, incomplete or contradictory areas of knowledge and make carefully constructed arguments and advocate solutions to problems

2: be reflective and self-critical in their work

3: communicate ideas effectively and fluently in writing and/or in speech

4: use the internet, bibliographic search engines, online resources, and effectively conduct research, drawing on both primary and secondary sources

5: engage in academic and professional communication with others

6: have the independent learning ability required for further study or professional work

1. **A synopsis of the curriculum**

The purpose of the module is to enable students to critically engage with the International Society (or “English School”) approach to International Relations. Combining political theory, IR theory, philosophy, sociology, and history this approach seeks to understand the theory and practice of international politics by reference to the historical development of relations between large scale political entities (from empires, hordes, kingdoms, to the modern nation-state and beyond) and the discourses that have emerged (Machiavellian, Grotian, Kantian) in response to the development of first European international society and eventually world society. The course focuses on the central features of international society: war and peace as they have been conceived by the three traditions and members of the English School from Martin Wight to more contemporary figures

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

* Hedley Bull, The Anarchical Society: A Study of Order in World Politics, 4th Edition (Basingstoke: Palgrave Macmillan, 2012)
* Martin Wight, Power Politics 2nd Edition, (London: Leicester University Press, 1995)
* Martin Wight, International Theory: The Three Traditions (Leicester: Leicester University Press, 1991)
* Adam Watson, Evolution of International Society: A Comparative Historical Analysis @nd Edition (London: Routledge, 2009)
* Tim Dunne, Inventing International Society (Basingstoke: Palgrave, 1998).

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 200

1. **Assessment methods**
   1. Main assessment methods

* Essay, 2500 words, 50%
* Exam, 2 hours, 50%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |  | **x** | **x** | **x** |
| Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Exam | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |  | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Examples of international contexts and organisations will be used where applicable to illustrate the subject content. Students will have the opportunity to develop the ability to think globally and have an understanding of international cultures through working with team members and students within their cohort, from diverse range of backgrounds.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Feb 2018