1. **Title of the module**

POLI6260 (PO626) Work Placement

1. **School or partner institution which will be responsible for management of the module**

School of Politics and International Relations

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

120 credits (60 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

All BA programmes owned by Politics and International Relations with the intercalated Placement Year bolt on

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

1. familiarise themselves with the workings of a professional organisation in a field related to Politics and International Relations or other closely related social science

2. perform effectively in a professional environment

3. perform effectively in a different cultural and, where relevant, linguistic environment

4. apply academic knowledge of Politics and International Relations and related generic skills to day-to-day work for a professional organisation

5. apply the concepts and theories learned in the first and second years to the work placement

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

1. present reasoned arguments, synthesis relevant information and exercise critical judgement

2. reflect on and manage their own learning and seek to make use of constructive feedback from peers and staff to enhance their performance and personal skills

3. orally communicate ideas effectively and fluently

4. communicate ideas effectively and fluently in writing

5. use information and communication technology for bibliographical searches, data acquisition, data analysis and presentation

6. work independently, demonstrating initiative, self-organisation and time-management

7. collaborate with others and contribute effectively to the achievement of common goals

1. **A synopsis of the curriculum**

The aim of the module is to provide students with the opportunity to spend their Year Abroad working in a professional environment, applying and enhancing the knowledge and skills they have acquired in Stages 1 and 2 of their programme. The work they do is entirely under the direction of their line manager, but support is provided via the Module convenor. This support includes ensuring that the work they are being expected to do is such that they can meet the learning outcomes of the module.

It will be the student’s responsibility to source and apply for the work placement, but assistance will be provided both by the School and the University’s Careers and Employability Service. These opportunities should be in an organisation whose aims and activities are broadly related to politics and international relations.

In order to be awarded 120 credits the work placement must consist of at least 30 weeks of full-time work. The work placement must be approved by the Programme Director prior to its commencement and students are advised to liaise closely with her/him and other relevant staff in good time.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Not applicable

1. **Learning and teaching methods**

Contact Hours: 20 hours

Placement Work and Private Study: 1180 hours

1. **Assessment methods**
   1. Main assessment methods

Manager Appraisal (pass/fail)

Report, 5,000 words (pass/fail)

Student must pass both components in order to pass the module overall.

13.2 Reassessment methods

Reassessment instrument: Reassessment is not possible for the placement year. Students who fail this module will be transferred to their original BA programme and will not achieve a degree with a placement year.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 | 9.7 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Private Study** |  |  |  |  |  |  |  |  |  |  |  |  |
| Placement work | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Manager Appraisal | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** |  |  |  | **X** |
| Report | **X** |  |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

It will vary depending on the placement.

1. **Internationalisation**

Students have the opportunity to select a placement internationally, embracing new cultures and international work environments. Students will have the opportunity to develop the ability to think globally and have an understanding of international cultures through working with team members and students within their cohort, from diverse range of backgrounds.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 25/01/2019 | Major | September 2019 | 1,7,12-14 | No |
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