1. **Title of the module**

POLI5970 (PO597): Governance and Politics of Contemporary China

1. **School or partner institution which will be responsible for management of the module**

Politics and International Relations

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA in Politics and International Relations with a Year in the Asia-Pacific

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
2. Understand the influence of revolutions on the evolution of China’s political institutions;
3. Understand the predominant role of the Communist Party in ruling the country;
4. Analyse the pressing issues challenging the country in its path to development;
5. Understand China’s importance as a political power and a rising economic power in the emerging post-Cold War global order;
6. Use the knowledge earned from the study of China to inform comparative political studies.
7. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
8. Engage critically with political phenomena, including the vocabulary, concepts, theories and methods of political debate;
9. Examine and evaluate different interpretations of political issues, events and solutions to problems;
10. Develop reasoned arguments, synthesise relevant information and exercise critical judgement;
11. Reflect on and manage their own learning and seek to make use of constructive feedback from peers and staff;
12. Communicate ideas and factual information effectively and fluently;
13. Work independently, demonstrating initiative, self-organisation and time-management
14. **A synopsis of the curriculum**

This module aims to provide students with a critical introduction and review of China’s political development from 1949 to today. Following a brief historical review to understand how the Chinese political system has evolved since 1949, this module is designed around two core blocks of study.

The first block looks at the principal political institutions. They include the Communist Party, the government (State Council), the legislature (the National People’s Congress) and the military (the People’s Liberation Army). The second block examines the socio-political issues and challenges the country is facing in its ongoing development. They range from the prospect of democratisation, the growth of civil society, the cost of economic growth to environment and public health, tensions with ethnic minorities, the issues of nationalism and national reunification with Taiwan, irredentism and territorial disputes with neighbouring countries and China’s participation in global governance.

A theme running through various lectures of this module is to ask why post-Mao China has performed better than many other authoritarian regimes in achieving both economic growth and political stability and acquiring international influence, despite the fact that China faces numerous mounting development challenges.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Tony Saich, *Governance and Politics of China*, 5th edition(Basingstoke: Palgrave Macmillan, 2018).

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Seminar presentation (10%)

Essay, 3000 words (50%)

Exam, 2-hour (40%)

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Lectures | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |  |  |  |
| Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| Private study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| Seminar Presentation |  |  | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |  |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Exam | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Subject contents are focused on the politics and international relations of contemporary China.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 31/01/2019 | Major | January 2020 | 9,13 | No |
|  |  |  |  |  |