1. **Title of the module**

PHIL9980 (PL998) – Dissertation: Philosophy

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

60 Credits (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Summer (including summer vacation)

1. **Prerequisite and co-requisite modules**

Satisfactory completion of Stage 1

1. **The programmes of study to which the module contributes**

Compulsory for MA Philosophy

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Navigate various disciplinary approaches within Philosophy;

8.2 Display detailed and critical knowledge of a specialist area(s) of research within the chosen field;

8.3 Demonstrate clear expression of carefully considered and carefully referenced independent views;

8.4 Demonstrate the relevance of their research study to wider themes within their field of study.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate their written communication and presentation skills, with a view to expressing complex thoughts;

9.2 Demonstrate their capacity to conduct research and independent study into relevant materials, using resources such as the Library and other archives as required;

9.3 Demonstrate their ability to construct and evaluate arguments;

9.4 Reflect on their own learning, planned their use of time, and identified appropriate directions for further study, encouraged by the individual supervisor;

9.5 Produce a word-processed dissertation that is of a high scholarly standard in terms of presentation and professionalism.

1. **A synopsis of the curriculum**

Students will be asked to devise their own topic and question for their dissertation, with the guidance of an appropriate supervisor and MA Director. There is, therefore, no specified curriculum. This is a student-led module, designed to encourage independent learning, research and thought.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

To be determined by the individual student in consultation with the supervisor, but broadly based on the year’s work across the whole MA.

The following title in particular may be of use:

Swetnam, D. (2007) – *Writing Your Dissertation: A Guide to Planning, Preparing and Presenting First Class Work*, Oxford: How to Content

1. **Learning and teaching methods**

Total Contact Hours: 6

Private Study Hours: 594

Total Study Hours: 600

1. **Assessment methods**
	1. Main assessment methods
* Dissertation (10,000 words) – 100%
	1. Reassessment methods
* Reassessment Instrument: 100% Project
1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Supervision | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Dissertation | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The content of this module deals with internationally renowned thinkers and theories, especially from the United Stated and from the European mainland. This student-led module will allow the student to demonstrate an appreciation for a chosen topic of philosophy as well as enabling them to be true citizens of the world by becoming critical thinkers and aware of the great philosophical tradition of mankind.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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| Revised FSO Jan 2018 |