1. **Title of the module**

PHIL8560 (PL856) – Analytic and Continental Philosophy

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MA Philosophy

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate comprehensive familiarity with advanced topics in analytic and continental philosophy;

8.2 Demonstrate advanced understanding of special issues in analytic and continental philosophy, and their history.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate intellectual originality in their writing ;

9.2 Consider the views of others, whether spoken or written, and develop a critique that furthers investigation;

9.3 Demonstrate their capacity to conduct extensive research and original, independent study;

9.4 Construct and evaluate methodologies and arguments as well as propose new hypotheses.

1. **A synopsis of the curriculum**

This module will provide a student with the opportunity to become involved in contemporary philosophical research by means of advanced foundational texts in analytic and continental philosophy. Indicative examples of such texts include some of the most recent monographs and articles in the area.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Any edition of the following:

Arendt, H. *The Human* Condition

Anscombe G. *Intention*

De Beauvoir, S. *The Second Sex*

Frege, G. *Foundations of Arithmetic*

Gadamer, H.G. *Truth and Method*

Haack, S. *Philosophy of Logics*

Heidegger, M. *Being and Time*

Quine, W. *Word and Object*

Ricoeur, P. *The Conflict of Interpretations: Essays in Hermeneutics*

Russell, B. *On Denoting*

Strawson, P.F. *On Referring*

von Wright, G.H. *Explanation and Understanding*

Wittgenstein, L. *Tractatus*

1. **Learning and teaching methods**

Total Contact Hours: 20

Private Study Hours: 280

Total Study Hours: 300

1. **Assessment methods**
	1. Main assessment methods
* Essay (4,000 words) – 100%
	1. Reassessment methods

Reassessment Instrument: 100% Coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The content of this module deals with internationally renowned thinkers and theories. The assessment task will enable students to be true citizens of the world, since students will learn to be critical thinkers and aware of the great philosophical tradition of humankind. The teaching methods correspond to these aims, as does the support activity, since students will be taught, for example, how to use the international World Wide Web to obtain reliable and thorough information about the contents of the course.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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