1. KentVision Code and title of the module

PHIL3190 Classic Philosophy Text

## Division and School/Department or partner institution which will be responsible for management of the module

Arts and Humanities (Philosophy)

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 (7.5)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Optional to the following courses: BA Philosophy SH and JH

Also available as an elective module

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Demonstrate basic understanding of a classic philosophical text;

8.2 Appreciate the role of historical context in interpreting philosophical texts;

8.3 Read philosophy in a way that is considered, reflective, and imaginative;

8.4 Write philosophy in a way that is careful, logical, structured and coherent.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Demonstrate skills in critical analysis and interpreting arguments through reading and listening to others;

9.2 Demonstrate their ability to make basic ideas understandable in their writing;

9.3 Demonstrate their ability to work autonomously and to take responsibility for their learning.

## A synopsis of the curriculum

We will take a classic philosophical text, and work through it. We think about the historical context, and what the author was trying to do with it, and grapple with some interpretative difficulties.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 130

Contact Hours: 20

Total: 150

## Assessment methods

* 1. Main assessment methods

Portfolio (50%)

Essay (1,800 words) 50%

13.2 Reassessment methods

Synoptic Essay: 2,500 words

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| Lectures | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |  | **🗸** |
| Seminars | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Portfolio | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| Essay | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Careful engagement with ideas and attention to the context from which they arise are skills that allow one to encounter new ways of doing things in new environments.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 21/12/21 | New | September 2022 | n/a | no |
|  |  |  |  |  |