1. KentVision Code and title of the module

PHIL3180 Living Philosophy

## Division and School/Department or partner institution which will be responsible for management of the module

Arts and Humanities (Philosophy)

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Spring

## Prerequisite and co-requisite modules and/or any module restrictions

n/a

## The course(s) of study to which the module contributes

Optional to the following courses: Philosophy SH and Philosophy JH

Also available as an elective module

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Understand, to a basic level, some of the major philosophical approaches to how to practice living well;

8.2 Engage with some of the central issues surrounding these approaches, through their study of the relevant arguments and engagement in the practices involved;

8.3 Demonstrate basic understanding of the proposed approaches to how to practice living well, through their study of these arguments and practices

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Demonstrate skills in critical analysis and argument through reading and listening to others;

9.2 Demonstrate their ability to make basic ideas understandable in their writing;

9.3 Demonstrate their ability to connect basic ideas to their own lives;

9.4 Demonstrate their ability to work autonomously and to take responsibility for their learning.

## A synopsis of the curriculum

Philosophy is often considered to be something that offers consolation in one’s life, outside the academy at least. This module takes seriously the idea that philosophy might be useful in thinking about how we should live, and draws on classic works of philosophy from different traditions that purport to offer life advice. We will both critically engage with those works of philosophy, and consider how this advice might lead to positive changes in how we live.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 130

Contact Hours: 20

Total: 150

## Assessment methods

* 1. Main assessment methods

Written Essay (1,800 words) 55%

Video Diary/Reflection(5 minutes video or 1,500 words written work) 45%

13.2 Reassessment methods

Critical Reflective Essay (2,500 words)

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| Lectures | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |  | **🗸** |
| Seminars | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Written Essay | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| Video Diary/Reflection | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module reflects on advice on how to live from a number of cultural traditions, including Western and non-Western philosophical traditions. What’s more the problem of how to live one’s own life is one that faces people all over the world.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised(if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 17/12/21 | New | January 2023 | n/a | no |
|  |  |  |  |  |