1. **Title of the module**

LING3090 (LL309) – Global Englishes

1. **Division or partner institution which will be responsible for management of the module**

Arts and Humanities

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Optional for BA English Language & Linguistics (Single and Joint honours)

Also available as a ‘Wild’ module

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Describe the relationship between the spread of English and global events;

8.2 Understand language issues in multilingual and multicultural societies, including issues pertaining to language planning and policy;

8.3 Recognise the influence of other languages on English, drawing upon theories of language genesis, acquisition, sociolinguistics and discourse;

8.4 Identify differences between British English, American English and other varieties of Englishes around the world;

8.5 Analyse the influence of other languages on English;

8.6 Compare varieties of English across the world from a range of perspectives: historical, morphosyntactical and discoursal.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate their skills in critical reflection and analytical discussion of their own writing and the writing of others;

9.2 Demonstrate their ability to work cooperatively with others through the preparation of a group oral presentation;

9.3 Demonstrate their ability to undertake independent enquiry;

9.4 Use IT skills to present information effectively;

9.5 Evaluate information obtained from seminar discussion and oral presentations of peers;

9.6 Demonstrate the ability to research, plan and write an academic project.

1. **A synopsis of the curriculum**

This module focuses on the global spread of the English Language as an aspect of historical and contemporary cultural and commercial events. Students will get the opportunity to compare varieties of English both in Britain and other English speaking countries, examining the features that distinguish them from each other. These varieties will include British, American and Australian English in addition to other colonial and pidgin and creole varieties. The descriptive focus of the module will also give students the opportunity to apply the knowledge they have gained in other modules, in particular: language analysis, phonetics and phonology, morphosyntax and sociolinguistics.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Crystal, D (any edition). *English as a Global Language*, Cambridge University Press

Davies, D. (2005*). Varieties of Modern English*: An Introduction London: Pearson Longman

Kachru, B.B. (1992). *The Other Tongue: English across Cultures*, Urbani: University of Illinois

Kachru, Y. and Smith, L.E. (2008). *Cultures, Contexts, and World Englishes*, London: Taylor & Francis

Kirkpatrick, A. (2007). *World Englishes*, Cambridge: CUP

Mesthrie, R. and Bhatt, R.M. (2008). *World Englishes*, Cambridge: CUP

Schneider, E.W. (2007). *Postcolonial English*, Cambridge: CUP

1. **Learning and teaching methods**

Total Contact Hours: 20

Private Study Hours: 130

Total Study Hours: 150

1. **Assessment methods**
   1. Main assessment methods

* Project/Assignment (1,800-2,000 words) – 80%
* Group Presentation (15 minutes) – 20%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |  | **x** |
| Lecture | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |  |  |  |  |
| Seminar |  |  |  |  |  |  |  | **x** | **x** | **x** | **x** | **x** |
| Workshop | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Project/Assignment | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |  |  |
| Group Presentation | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The topics introduced in this module include research conducted on varieties of English from around the world, ensuring students gain a cross-cultural, and therefore, international perspective.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 03/03/16 | Major | September 2016 | 1, 5, 9, 11-13 | No |
| 26/02/2021 | Minor | 2021/22 | 13-14 | No |

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| Revised FSO Jan 2018 |