1. **Title of the module**

LAWS8460 / LAWS8461 (LW846) International Criminal Law

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Canterbury: LLM in Law (specialisation in International Criminal Justice); LLM in Law (specialisation in Human Rights); LLM in Law (Specialisation in International Law): LLM in Law (Specialisation in International Law with International Relations); LLM in Law; PG Diploma (in the above specialisations) and PG Certificate in Law.

Brussels: Optional within the LLM/MA in (specialisation) specifically in Human Rights; PG Diploma in (in the above specialisation); PG Certificate in Law.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. demonstrate a critical and systematic understanding of the main concepts, doctrines, principles and institutions of international criminal law;
3. critically evaluate international criminal law in the light of key contemporary theoretical and doctrinal debates;
4. critique international criminal law and contemporary theoretical and doctrinal debate relating thereto to controversial case studies;
5. demonstrate sophisticated independent research into international criminal law and to critically evaluate the current state of knowledge in the field;
6. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
7. demonstrate a critical appraisal of the functioning of law in a variety of situations taking account of their unique contexts.
8. demonstrate comprehensive research, gathering relevant and complex information and theoretical approaches from a range of diverse sources by electronic and other means.
9. communicate complex academic argument regarding key points of legal controversy, synthesising this research into a well-formed argument according to relevant academic conventions.
10. demonstrate a systematic awareness of the limitations of present knowledge and matters needing to be resolved by further research.
11. **A synopsis of the curriculum**

This module provides a critical examination of the principles and institutions and theory and practice of international criminal law. The module introduces the aims and objectives of international criminal law and examines the establishment and operation of international criminal justice institutions, and the substantive law of international crimes. It explores key theoretical and doctrinal debates in international criminal law. In particular, it seeks to locate the work of international criminal courts and tribunals in their broader political and contextual contexts. Case studies and special topics in international criminal law, form an important part of the module.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
* Cassese’s, International Criminal Law revised by Cassese, Gaeta, et al (OUP, 2013)
* Cryer, Friman, Robinson and Wilmshurst, An Introduction to International Criminal Law and Procedure (CUP, 2014)
* De Vos, Kendall and Stahn Contested Justice: the Politics and Practice of International Criminal Court Interventions (CUP, 2015)
* Schöbel, Critical Approaches to International Law: An Introduction (Routledge, 2014)
* Simpson, Law, War and Crime (Polity Press, 2007)
* Stover, The Witness: War Crimes and the Promise of Justice in the Hague (University of Pennsylvania Press, 2005)
* Werle and Jessberger, Principles of International Criminal Law (OUP, 2014)
* Williams, Hybrid and internationalised criminal tribunals: selected jurisdictional issues (Hart, 2012)
1. **Learning and teaching methods**

Total contact hours: 19

Private study hours: 181

Total study hours: 200

1. **Assessment methods.**

13.1 Main assessment methods

The module will be assessed by 100% coursework as follows:

Essay, 5000 words (100%)

13.2 Reassessment methods

100% Coursework.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |
| Lectures | X | X |  |  |  |  |  | X |
| Seminars |  | X | X | X | X | X | X | X |
| Private Study | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Essay (100%) | X | X | X | X | X | X | X | X |

1. **Inclusive learning design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, in Canterbury, teaching sessions will not be recorded to assist notetaking as they are heavily discussion-based and may contain sensitive material. However, the module convenor will notify students in advance of any lectures that will be recorded. In Brussels, recording will be at the discretion of the module convenor.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury and Brussels

1. **Internationalisation**

This course is intended to provide a critical study of the principles and institutions of international criminal law and therefore has an international focus.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs(Q6 & 7 cover sheet) |
| 06/01/2020 | Minor | September 2020 | 15 |  |
|  |  |  |  |  |