1. **Title of the module**

LAWS8020 (LW802) - International Business Transactions

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

LLM in (Specialisation); LLM in Law; PG Diploma in (Specialisation); PG Certificate in Law

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. Study the kinds of legal problems that arise in relation to commercial transactions between businesses established in different States, specifically from the ‘transnational’ nature of such transactions, and some of the legal solutions characteristically adopted by legal systems with emphasis on English, European, the Commonwealth and the United States legal systems.
3. Study the general principles of public and private international law that that are applicable to international business transactions.
4. Critically examine current trends and developments in the regulation of international business transactions particularly in relation to emerging markets.
5. Generate interest in the subject for its own sake and to develop basic expertise in the subject for those intending to practise law, work for governments, businesses and international agencies.
6. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
7. Conduct independent research, which informs a sustained and complex argument.
8. Present complex arguments both orally and in writing.
9. Appreciate that juridical problems can only be fully understood through interdisciplinary research methods
10. Use electronic databases for original legal research – e.g. carry out online, subject specific journal searches.
11. Respond constructively to feedback
12. Make proper use of the library resources by way of law reports, articles and monographs and textbooks.
13. **A synopsis of the curriculum**

This module will examine the problems that arise in commercial transactions between businesses established in different States. The module will concentrate specifically on the 'transnational' nature of such transactions, and some of the solutions characteristically adopted by different legal systems, with emphasis on International, English or the US systems, or where appropriate legal rules and materials of other jurisdictions by way of illustration. The module will also cover the unique features of current transnational business transactions such as Mergers and Acquisitions, and the importance of information and communication technologies.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
* *Schmitthoff’s Export Trade: The Law and Practice of International Trade* by Leo D’Arcy, Carole Murray and Barbara Cleave, 12th ed. (London: Sweet & Maxwell, 2012).
* J.C.T. Chuah, *Law of International Trade*, 5th ed. (Sweet & Maxwell, 2013).
* Indira Carr, *International Trade Law*, 5th ed. (London: Cavendish (2014);
* Miriam Goldby, Indira Carr, *International Trade Law Statutes and Conventions 2011-2013*, Routledge.
* Module Booklet (With Articles and materials to read).
* Reference to articles largely from the following journals will be made:
	+ Lloyd’s Maritime & Commercial Law Quarterly
	+ Journal of Business Law
	+ Anglo American Law Review
	+ International Journal of Comparative Law
	+ American Journal of Comparative Law
	+ Journal of World Trade
1. **Learning and teaching methods**

Total contact hours: 18

Private study hours: 182

Total study hours: 200

1. **Assessment methods**

13.1 Main assessment methods

Essay - no more than 5,000 words (80%)

Participation - Group presentation and 2000-word paper (20%)

13.2 Reassessment methods

100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | x | x | x | x | x | x | x | x | x | x |
| Combined Lecture/seminars | x | x | x | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Essay | x | x | x | x | x | x | x | x | x | x |
| Group presentation | x | x | x | x | x | x | x | x | x | x |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, lectures/seminars will not be recorded as they are heavily discussion based and may contain sensitive material.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b(1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

International business transactions is an inherently internationalised subject in light of its examination of the ‘transnational’ nature of business transactions and the problems that arise in commercial transactions between businesses established in different States. The module will examine some of the solutions characteristically adopted by different legal systems, with emphasis on International, English or the US systems, or where appropriate legal rules and materials of other jurisdictions by way of illustration.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018