1. **Title of the module**

LAWS6610 (LW661): Advance Topics in Data Protection and Cyber Law

1. **Division or partner institution which will be responsible for management of the module**

Law, Society and Social Justice

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

LW641 Privacy, Data Protection and Cybersecurity Law is a pre-requisite and must be passed prior to undertaking this module. Discretion is afforded to the convenor to allow students to take this module on a co-requisite basis in individual circumstances.

1. **The course(s) of study to which the module contributes**

All LSSJ undergraduate law, SSPSSR, and Journalism courses.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module, students will be able to:**
   1. Demonstrate a detailed and well developed understanding of the policies, debates and legal doctrines associated with case studies in emerging areas of data protection, information technology and cyber law.
   2. Demonstrate a critical understanding of recent developments in areas of law studied, such as EU and UK data protection, e-privacy, Information Commissioner’s Office opinions and rulings, and international data protection regulations (e.g. EU, US, Commonwealth), cyber law and the internet of things.
   3. Undertake an in-depth case study analysis of emerging issues in privacy, data protection, e-surveillance, cyber law.
   4. Make sophisticated arguments in relation to the case studies undertaken in those areas.
2. **The intended generic learning outcomes.  
   On successfully completing the module, students will be able to:**
   1. Identify, understand, and evaluate complex legal and non-legal policy materials.
   2. Critically challenge received understandings and conclusions.
   3. Present complex legal and policy ideas and formulate sustained and persuasive arguments.
   4. Undertake research, writing, and problem solving as it pertains to the analysis of statutes, legal cases and rulings, policies, and in the construction of legal, philosophical, and policy-based arguments.
3. **A synopsis of the curriculum**

This module builds on the understanding developed in ‘LW641Privacy, Data Protection and Cybersecurity Law’, which introduces students to the key concepts and issues in the regulatory framework governing including privacy, data protection, and developments in cyber-crime and cyber security. The module promotes in depth, critical enquiry and insight in the subject area using current issues and case studies as a platform for developing specialist knowledge. The module adopts a research led approach engaging students in more tightly focussed study of emerging current issues in the area of data and cyber law than is possible in LW641. The topics treated each year will be subject to annual revision to meet and engage with current issues in the areas of data protection and cyber law.

These topics will take the form of several case studies during the course of the term and will cover such issues as:

* Changes to the use and understanding of privacy.
* Emerging issues in data protection – how do we use of data and what can we consent to?
* For example - tracking apps and health data
* International developments in the protection of data.
* Ethical issues in AI and machine learning
* Cyber law – issues in regulating the internet
* Understanding cyber-crime – prosecuting cyber enabled and cyber dependent crime

The choice of specific case studies in the module will be made annually by colleagues involved in delivery of the module, based on current cases, issues and research projects.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
   * + - Daniel J Solove, 2008, *Understanding Privacy*, (Harvard University Press, Cambridge. Mass.)
       - Andrew Murray, 2019, *Information Technology Law: Law and Society*. (Oxford University Press).
       - Ian J Lloyd, 2020, *Information Technology Law.* (Oxford University Press).
       - Paul Gibbons, 2019. *The Freedom of Information Officer’s Handbook* (Facet Publishers).
2. **Learning and teaching methods**

Total Study Hours: 150

Contact Hours: 20

Private Study Hours: 130

1. **Assessment methods.**

14.1 Main Assessment Methods

**Assessment Pattern A – 100% coursework:**

Case Study 1 – 2500 words (50%)

Case Study 2 – 2500 words (50%)

**Assessment Pattern B – 100% dissertation:** between 5,000-6,000 words

14.2 Reassessment methods

Like-for-like

1. ***Map of module learning outcomes (sections 8 and 9) to learning and teaching methods (section 12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |
| Lectures | X | X | X | X | X | X |  |  |
| Seminars | X | X | X | X | X | X | X | X |
| Private Study | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |
| **Assessment Pattern A** |  |  |  |  |  |  |  |  |
| Case Study 1 (25%) | X | X | X | X | X | X | X | X |
| Case Study 2 (25%) | X | X | X | X | X | X | X | X |
| **Assessment Pattern B** |  |  |  |  |  |  |  |  |
| Dissertation (100%) | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, the lecture/seminars will be recorded to assist notetaking unless one or more of the lectures contains sensitive material. The module convenor will notify students in advance of any lecture/seminars (or portions thereof) that will not be recorded.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b(1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

By its nature, the module is inherently internationalised (as illustrated by the subject matter, module learning outcomes and indicative readings). See for example, the exploration of EU and UK data protection laws and the exploration of emerging issues including: the ‘right to be forgotten’, the Internet of Things (IoT), cybersecurity law in a post-Snowden world including privacy shields, data retention and reuse implications of the UK National DNA database, biobanks, and digital interconnectivity of social media.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6 & 7 cover sheet) |
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