1. **KentVision Code and Title of the module**

LAWS6480 (LW648): Immigration Law

1. **Division and School or partner institution which will be responsible for management of the module**

Division for the Study of Law, Society and Social Justice (Kent Law School)

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn (term 1) or Spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The courses of study to which the module contributes**

Optional to the following courses: all undergraduate Law degrees

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate a detailed introductory knowledge and understanding of the national and international sources of UK Immigration law;
   2. Demonstrate a critical awareness of the history and theory of regulating key categories of migrant subjects in the UK;
   3. Demonstrate a critical understanding of the regulation of migrant subjects to the UK;
   4. Critically reflect on key aspects of the intersection of national law with the international regulation of migration;
   5. Critically evaluate the key contemporary scholarly and policy debates in the area of UK immigration law.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Effectively apply knowledge to the analysis of complex issues;
   2. Formulate and sustain a complex argument, supporting it with appropriate evidence;
   3. Independently acquire knowledge and understanding in areas, both legal and non-legal;
   4. Use the English Language in writing, in relation to legal matters and generally, with care, accuracy and effectiveness;
   5. Read complex legal materials and summarise them accurately;
   6. Correctly employ legal terminology and methods of citation and referencing for legal and other academic materials;
   7. Conduct independent research, using both paper and electronic sources, to collect and synthesis information and inform a sustained argument;
3. **A synopsis of the curriculum**

The module will provide an introduction to immigration law in the United Kingdom. It covers key concepts; the development of the field of law viewed in historical and political context; questions of nationality and the system of immigration control and enforcement. It also considers the relationship between human rights and UK immigration controls. In particular, the course covers: The Immigration Debate in the UK: Are Immigration restrictions justified?; The Evolution of Immigration Law and Policy in Britain; the multiple sources of Immigration Law; The Immigration Acts and the Framework of Immigration Control including an appreciation of the Appeals Process and Judicial Review; The Immigration Rules; relevant aspects of EU Free Movement and Residence Rights including the consequences of Brexit; an outline of Labour Migration; Family Migration and Article 8 ECHR; Deportation Law and Foreign National Offenders; Long-term Residence Rights and “Illegal” Migration. Drawing on a range of contextual accounts, policy documents, case law and critical analysis of developments at the national, regional and to a more limited extent the international level, the module enables students to acquire both sound knowledge of the law and critical awareness of the biases, gaps and challenges in the current immigration system.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

1. **Learning and teaching methods**

Total Study Hours: 150

Contact Hours: 20

Private Study Hours: 130

1. **Assessment methods.**13.1 Main assessment methods

Coursework – essay (3500 words) – 100%

13.2 Reassessment methods

Reassessment instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 | 9.7 |
| Lectures | X | X | X | X | X | X |  |  |  |  |  |  |
| Seminars | X | X | X | X | X | X | X | X | X | X | X | X |
| Private Study |  |  |  |  |  | X | X | X | X | X | X | X |

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 | 9.7 |
| Essay (100%)  3,500 words | X | X | X | X | X | X | X | X | X | X | X | X |

1. The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, lectures will be recorded to assist notetaking unless one or more of the lectures contains sensitive material. The module convenor will notify students in advance of any lectures that will not be recorded.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

Not applicable to this module as its primary purpose is to offer an introduction to immigration law in the United Kingdom. However, some topics will be examined comparatively (in brief) and references will be made to the work of international authors where appropriate.

**DIVISONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6 & 7 cover sheet) |
| 29/01/2018 | n/a | September 2018 | n/a | No |
| 28/11/18 | Minor | September 2019 | 13 | No |
| 16/12/2021 | Minor | September 2022 | 10 | No |