1. **Title of the module**

LAWS5390 (LW539) Droit Français,

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

Students must have passed FREN3000 Learning French 3 (Post A Level) in Stage 1.

Students, who have been exempted from FREN3000, must have passed LAWS3150 Introduction to Obligations and LAWS3160 Foundations of Property in Stage 1.

1. **The programmes of study to which the module contributes**

The module is compulsory for students enrolled in the LLB English and French Law. It is not available to students on any other single or joint honours law programmes and is not available as a wild module.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate a detailed understanding and engagement with the principal features of the French legal system, including its institutions, procedures and sources of law, with regard to matters of French public law.
   2. Demonstrate a detailed understanding and engagement with the principal features of the French legal system, including its institutions, procedures and sources of law, with regard to matters of French private law.
   3. Demonstrate a critical understanding and engagement with the rules and principles which apply in French constitutional law.
   4. Demonstrate a critical understanding and engagement with the rules and principles which apply in the French law of obligations.
   5. Construct well-reasoned and well-structured written arguments in French according to the French legal methodology.
   6. Demonstrate fluency in their use of French legal language.
   7. Demonstrate an awareness of, and sensitivity to, the economic, political and/or social implications arising from studying a foreign legal system.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Read carefully and efficiently both legal and non-legal texts in French.
   2. Demonstrate argumentation skills that relate to legal texts.
   3. Present material with proper citations and use of references.
   4. Undertake independent research on a defined topic, using French legal sources.
   5. Effectively locate and use primary and secondary legal and other relevant sources.
3. **A synopsis of the curriculum**

The module comprises a short introduction to the French legal system followed by a more detailed analysis of French public law and French private law.  
  
The first part of the module mainly addresses French constitutional law. The lectures and seminars will canvass a number of salient issues, namely: the contemporary relevance of French constitutional documents; the institutional organisation of constitutional and political authority in France; the evolving powers of the *Conseil constitutionnel*; and recent major law reforms having transformed French constitutional Law.   
  
The second part of the module discusses the French law of obligations. The lectures and seminars will consider a range of key topics, such as the role and functioning of private law courts, with specific reference to the *Cour de cassation*; main features of the French law of obligations (contract law and tort law).   
  
The module also introduces students to the rigorous discipline of the *dissertation juridique*, the *commentaire d’arrêt* and the *cas pratique*, three types of exercises which they will encounter on a regular basis during their year in France.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

* Philippe Ardant and Bertrand Mathieu, *Droit constitutionnel et institutions politiques*, 28th ed. (Paris: LGDJ, 2016).
* David Bonnet, *L’essentiel de la méthodologie juridique*, 3rd ed. (Paris: Ellipses, 2015).
* Gérard Cornu, *Vocabulaire juridique*, 11th ed. (Paris: Presses Universitaires de France, 2016).
* Louis Favoreu and Loïc Philip, *Les grandes décisions du Conseil constitutionnel*, 18th ed. (Paris: Dalloz, 2016).
* Philippe Malaurie, Laurent Aynès and Philippe Stoffel-Munck, *Droit civil: les obligations*, 8th ed. (Paris: Defrénois, 2016)
* Christine Mangüé and Jacques-Henri Stahl, *La question prioritaire de constitutionnalité*, 2nd ed. (Paris: Dalloz, 2013).
* François Terré, *Introduction générale au droit*, 10th ed. (Paris: Dalloz, 2015).
* *La Constitution de 1958*
* *Le Code civil*

1. **Learning and teaching methods**

Total contact hours: 59

Private study hours: 241

Total study hours: 300

1. **Assessment methods.**

13.1 Main assessment methods

Fiche de jurisprudence (Case note), 1500 words (20%)

Dissertation juridique (Legal Essay) in French constitutional Law, 2500 words (30%)

Dissertation juridique (Legal Essay) in French Private Law, 1500 words (20%)

Commentaire d’arrêt (Case Comment), 2500 words (30%)

13.2 Reassessment methods

Reassessment instrument (100% coursework)

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Lectures | X | X | X | X |  |  | X |  |  |  |  |  |
| Seminars | X | X | X | X | X | X | X | X | X | X | X | X |
| Private Study | X | X | X | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Fiche de jurisprudence (20%) | X |  | X |  | X | X | X | X | X | X |  |  |
| 2. Dissertation juridique (30%) | X |  | X |  | X | X | X | X | X | X | X | X |
| 3. Dissertation juridique (20%) |  | X |  | X | X | X | X | X | X | X | X | X |
| 4. Commentaire d’arrêt (30%) |  | X |  | X | X | X | X | X | X | X | X | X |

1. The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

* 1. Preference will be given to electronic resources that meet minimum accessibility standardsand support the use of assistive technologies.
  2. Module outlines will be made accessible at least four weeks before the module starts.
  3. Prioritisedreading listswill be made available sufficiently in advance (e.g. at least four weeks) to accommodate the provision of alternative formatsand support those with a slow reading speed.
  4. Lecture/seminar slides/outlines will be made available in electronic format in advance (e.g. at least 24 hours) to allow all students to prepare (particularly students with notetaking difficulties).
  5. Lecture capturewill be used to assist notetaking, ideally for everyone, but at least, for those students with Inclusive Learning Plans (ILPs).

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

This French law module, which is taught in the French language, aims to prepare students for their year abroad by offering an exhaustive introduction to French public and private law and to French legal methodology. Therefore, internationalisation is purposefully and actively incorporated in this module.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6 & 7 cover sheet) |
| 08/02/17 | Major | September 2017 | 6,7,8,9,10,11,12,13 | No |
|  |  |  |  |  |

Revised FSO Feb 2018