1. **Title of the module**

Family Law, LAWS5050 / LAWS5051 (LW505)

1. **School or partner institution which will be responsible for management of the module**

Kent Law School

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

Previous or concurrent study of LAWS5880 Public Law 1

1. **The programmes of study to which the module contributes**

All KLS undergraduate programmes

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. demonstrate a critical knowledge of the concepts, principles, policies, issues, debates and legal doctrine associated with various areas of family law
3. critically identify the ideological and policy underpinnings of the legal rules; and to critically evaluate how well the policies and law work in practice
4. demonstrate critical thinking about family law: to take nothing at face value, to go beneath the surface of the law to critically analyse and evaluate it
5. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
6. demonstrate critical thinking when discussing and applying the law
7. critically evaluate conflicting decisions and viewpoints
8. demonstrate ideas with conviction
9. present observations, ideas and opinions persuasively
10. **A synopsis of the curriculum**

This module will focus on the way in which the law defines and constructs the family, and the way in which it regulates family breakdown. Autumn term deals broadly with the institution of marriage and adult relationships. Spring term deals with the relationships between parents, children and the state.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
* Doyle, R., *The Woman Who Walked Into Doors* (Vintage, 1997)
* Gilmore, S., and Glennon, L., (2016). *Hayes and Williams' Family Law* (5th edition, Oxford University Press)
* Harris-Short, S., J. Miles, and R. George, *Family Law: Text, Cases and Materials* (3rd edition, Oxford University Press, 2015)
* Herring, J., *Family Law* (8th edition, Pearson, 2017)
1. **Learning and teaching methods**

Total study hours: 300

Contact hours: 40

Private study hours: 260

1. **Assessment methods.**

13.1 Main assessment methods

This module will be assessed by coursework worth a total of 30% and a final examination worth 70%:

Written assessment, 2000 words (30%)

Exam, 3 hours (70%)

13.2 Reassessment methods

Reassessment instrument: Exam (100%)

Students must achieve a mark of 40% in the exam in order to pass this module on reassessment.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning / teaching method** |  |  |  |  |  |  |  |
| Lectures | X | X | X | X | X | X | X |
| Seminars | X | X | X | X | X | X | X |
| Private Study | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |
| Written assessment | X | X | X | X | X | X | X |
| Exam  | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

**a) Accessible resources and curriculum**

1. Preference will be given to electronic resources that meet minimum accessibility standards and support the use of assistive technologies.
2. Module outlines will be made accessible at least four weeks before the module starts.
3. Prioritised reading lists will be made available sufficiently in advance to accommodate the provision of alternative formats and support those with a slow reading speed.
4. Lecture/seminar slides/outlines will be made available in electronic format in advance to allow all students to prepare (particularly students with notetaking difficulties).
5. In accordance with the KLS school-level statement on Lecture Capture, lectures will be recorded to assist notetaking unless one or more of the lectures contains sensitive material. The module convenor will notify students in advance of any lectures that will not be recorded.

**b) Learning, teaching and assessment methods**

The inclusive practices in the guidance (Annex B Appendix A, section b (1) and (2)) have all been considered in order to support all students in their assessments on this module.

1. **Campus(es) or centre(s) where module will be delivered:**

Canterbury

1. **Internationalisation**

This module engages with international aspects of family law throughout. A significant portion of English family law has international elements, including the law on international relocation and abduction and surrogacy. Furthermore, in many aspects of the law, developments in English family law have had a global influence, including in relation to recognition of same sex relationships. Judgments in English courts and UK academic research in family law draw regularly on international examples, including in relation to conceptions of child welfare, approaches to shared parenting and questions about sharing assets. Finally the course also covers international family law rules, including the Convention on the Rights of the Child and child abduction treaties. As such, the course highlights the global relevance of English family law, and interweaves domestic law, other national jurisdictions and international rules in relation to our study of the law.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs(Q6 & 7 cover sheet) |
| 26/08/16 | Minor | Sep-16 | 11,13 | No |
| 02/02/18 | Major | Sep-18 | 8, 9, 11 | No |