1. **Title of the module**

LABS510 Spectroscopic Methods in Organic Chemistry

1. **School or partner institution which will be responsible for management of the module**

Centre for Higher and Degree Apprenticeships (CHDA)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Flexible delivery model

Autumn and/or Spring and/or Summer

1. **Prerequisite and co-requisite modules**

N/A

1. **The programmes of study to which the module contributes**

FdSc and BSc (Hons) in Applied Chemical Sciences

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate a good understanding of the electromagnetic spectrum and how this can be applied to the study of chemical molecules.

8.2 Describe the principles of spectroscopic methods such as NMR, IR and UV-Vis.

8.3 Demonstrate knowledge of the principles of mass spectrometry.

8.4 Predict number of signals, splitting patterns in the proton NMR of a compound given its structure and use this knowledge to interpret NMR spectra of simple molecules.

8.5 Identify the absorption frequencies of major functional groups, understand the factors that govern electronic absorption and use this knowledge to interpret IR and UV-Vis spectra of simple organic molecules.

8.6 Develop an ability in the combined use of mass spectrometry and spectroscopic techniques for structure elucidation.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate the development of practical/technical skills

9.2 Analyse, evaluate and correctly interpret data

9.3 Communicate and present data effectively

9.4 Obtain and use information from a variety of sources as part of self-directed learning.

9.5 Manage their time and use their organisation skills within the context of self-directed learning.

1. **A synopsis of the curriculum**

Overview of electromagnetic spectrum and its application to the study of chemical molecules

NMR

* Principles of Nuclear Magnetic Resonance Spectroscopy.
* Interpretation of Nuclear Magnetic Resonance Spectroscopy.
* Instrumentation and Application of Nuclear Magnetic Resonance Spectroscopy

IR.

* Principle Infra-Red Spectroscopy.
* Interpretation of Infra-Red Spectroscopy.
* Instrumentation and Application of Infra-Red Spectroscopy

UV-Vis.

* Principle of UV-Vis spectroscopy.
* Interpretation of UV-Vis spectroscopy.
* Instrumentation and Application of UV-Vis spectroscopy.
* Mass spectrometry and the combined use of spectroscopic techniques for structure elucidation.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be pblished annually)**

Jonathan Clayden, Nick Greeves, Stuart Warren (2012) Organic Chemistry. OUP.

Dudley Williams, Ian Fleming (2007) Spectroscopic Methods in Organic Chemistry. McGraw-Hill.

Crowe, Jonathan; Bradshaw, Tony (2010) Chemistry for the Biosciences: The Essential Concepts. OUP.

1. **Learning and teaching methods**

Blended Distance learning:

Contact Hours: 120

Private Study Hours: 30

Total Study Hours: 150

1. **Assessment methods**
   1. Main assessment methods

2 assignments 20% (10% each)

Portfolio 30% - composed of individual assignments where topics are applied to the workplace

2 hr Exam 50% - composed of MCQs (20%) and standard-length questions (30%)

The pass mark for each individual assessment is 40%.  All assessments must be passed in order to pass the module.

13.2 Reassessment methods

Like for Like

1. ***Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section12) and methods of Assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| **Teaching** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Work-based experience |  |  |  |  |  |  | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| Portfolio |  |  |  |  |  |  | **x** | **x** | **x** | **x** | **x** |
| Assignments | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| MCQ | **x** | **x** | **x** | **x** | **x** | **x** |  |  |  |  | **x** |
| Examination | **x** | **x** | **x** | **x** | **x** | **x** |  |  |  |  | **x** |

1. **Inclusive module design**

The School/Collaborative Partner *(delete as applicable)* recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Blended distance learning – delivered from Medway and Canterbury campus

1. **Internationalisation**

International vocation is an important part of Applied Chemical Science. With regards to the intended learning outcomes, in particular 8.1, 8.2 and 8.3, the target learning outcomes within this module are applicable worldwide as part of the universal principles and techniques used in the Pharmaceutics R&D Industry. With regard to subject content, the material within the syllabus is applied to a range of international contexts.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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