1. **Title of the module**

JOUR6070 (JN607) Specialist Journalism

1. **School or partner institution which will be responsible for management of the module**

Centre for Journalism

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

JN301 and JN502 Reporting and Writing I and II (Medway)

1. **The programmes of study to which the module contributes**

BA (Hons) Journalism

BA (Hons) One Other Subject and Journalism

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate a systematic knowledge and understanding of how journalists develop a specialism

8.2 Deploy some of the key intellectual and practical skills or capabilities used by specialist journalists working in the digital world

8.3 Demonstrate critical analysis by exploring major issues, debates and commentators or major thinkers within a chosen specialism

8.4 Demonstrate the ability to carry out various forms of independent research in a chosen field of specialist journalism and to assess and evaluate key topics and events and their portrayal in different parts of the media

8.5 Produce multimedia journalistic work to industry standards involving text, images, audio or video, involving sustained independent and critical enquiry

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate the intellectual skills of research, analysis and synthesis

9.2 Demonstrate how to gather, organise and deploy ideas and sustain narrative, argument and analysis using written and digital techniques

9.3 Communicate complex ideas and material clearly, confidently and in an engaging manner

9.4 Collaborate with colleagues to develop skills and produce engaging journalistic content

9.5 Consider and evaluate their work with reference to professional standards

1. **A synopsis of the curriculum**

This module will give students an introduction to the skills and habits specialist journalists need in a digital age, as well as encouraging them to develop their own specialism in journalism. It will including studying and critically analysing the key issues and debates in a specific subject area, communicating complex ideas in a simple and engaging way to a general audience, building contacts and expertise, and a critical look at the jobs market for specialists.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Marr, A. (2004), My Trade, Macmillan

Husain, M. (2018), The Skills, 4th Estate

Bull, A. (2010), Multimedia Journalism: A Practical Guide, Routledge

Gillmore, D. (2010), MediaActive: A User’s Guide to Finding, Following and Creating the News, O’Reilly

Briggs, M. (2009), Journalism Next: A Practical Guide to Digital Reporting and Publishing, CQ Press

1. **Learning and teaching methods**

Total contact hours: 24

Private study hours: 126

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Assessed by coursework portfolio (100%)

To include:

News feature (2,000 words): 30%

News stories (2 x 600 words): 30%

Illustrated live two-way broadcast (4 minutes): 30%

Log-book (500 words), to include research methods, contact-building and list of employers of journalists in their chosen specialism – 10%

13.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning / teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X | X | X | X |
| Lectures | X | X | X |  |  |  | X |  |  |  |
| Workshops |  |  | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| News feature | X | X | X | X | X | X | X | X |  | X |
| News stories | X | X | X | X | X | X | X | X |  | X |
| Live two-way | X | X | X | X | X | X | X | X | X | X |
| Log book | X | X | X | X |  | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module encourages students to explore in depth an issue of interest to them. It will encourage students to take a global perspective on news and current affairs. They will be encouraged to package news in a way that can be consumed for a globally located English-speaking audience.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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