1. **Title of the module**

JOUR6050 (JN605) Reporting

1. **Division or partner institution which will be responsible for management of the module**

Law, Society and Social Justice: Centre for Journalism

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

45 credits (22.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules and/or module restrictions**

None

1. **The programmes of study to which the module contributes**

Year in Journalism – compulsory module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. Show a thorough understanding of different forms of journalism and a critical awareness of how they are practiced professionally alongside the principles of accuracy and fairness
3. Produce publishable news reports and features for publication in print and online with reference to professional ethics and standards
4. Understand the principles of investigative reporting including thorough research, following leads to a conclusion and treating statements by vested interests with due scepticism
5. Be able to evaluate current newsgathering and reporting techniques used in professional newsrooms and develop critiques of them
6. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
7. Exercise initiative and personal responsibility in gathering, organising and deploying information
8. Make informed decisions and demonstrate self-direction in coping with complex and unpredictable situations
9. Consider and evaluate their work with reference to professional standards and develop critiques accordingly
10. Use information technology to complete a range of tasks to a set brief and deadline
11. **A synopsis of the curriculum**

Students will learn to identify what makes a story, develop newsgathering techniques to draw information from a range of sources and hone their writing skills to produce clean, accurate copy to a deadline. Students will consider how journalists should conduct themselves in public with reference to the Independent Press Standards Organisation code and other professional standards. Students will learn the difference between hard news, comment and features and be able to produce work for a range of outlets and audiences. This module will also prepare students to pass the National Council for the Training of Journalists’ professional exams in reporting and journalism ethics.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Harcup T (2011), Journalism Principles and Practice, Sage Publications

Hicks W et al (2008), Writing for Journalists, Routledge

Marr A (2005), My Trade, Pan

Randall D (2011), The Universal Journalist, Pluto Books

Reeves I (2014), The Newspapers Handbook, 5th ed, Routledge

Smith J (2010), Essential Reporting, Sage Publications

1. **Contact hours**

Total contact hours: 144

Private Study Hours: 306

Total Study Hours: 450

1. **Assessment methods**
	1. Main assessment methods

1 x Timed newswriting test (45 mins) 25%

1 x Journalism portfolio (2,500 words) 75% **- PASS COMPULSORY**

13.2 Reassessment methods

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X | X | X |
| Workshop | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| In-class test | X | X |  | X | X | X | X | X | X |
| Portfolio | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School/Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

Students will learn to produce journalism according to the professional standards upheld in the UK by the accrediting body, the National Council for the Training of Journalists. However, examples of English language journalism from across the world will be analysed and discussed on the course. Students from overseas will contribute valuable experience of newsgathering and production values in their home countries to in-class discussions.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| EPA | Major | September 2021 | 13,14 | No |
|  |  |  |  |  |