1. **Title of the module**

HIST7670 (HI767) - Churchill's Army: the British Army in the Second World War

HIST7680 (HI768) - Churchill's Army: the British Army in the Second World War

1. **School or partner institution which will be responsible for management of the module**

School of History

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5 (HIST7670)

Level 6 (HIST7680)

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA History (Joint and Single Honours)

1. **The intended subject specific learning outcomes.
On successfully completing the level 5 and 6 module students will be able to:**

8.1 To provide students with the skills needed to understand, evaluate, contextualise and communicate effectively their knowledge of history.

8.2 To provide students with an understanding of the combat effectiveness, social structure and political complexion of the British Army in the Second World War.

8.3 To expose students to the disciplines of political, social and military history and their various methodological approaches.

8.4 To test and improve skills appropriate to level 5 and 6 students by setting them specific, differentiated tasks.

1. **The intended generic learning outcomes.
On successfully completing the level 5 and 6 module students will be able to:**

9.1 Students will acquire the skill to communicate complex concepts effectively both orally and through written work. They will acquire the ability to further develop skills they have already gained, which will be of use to them in future study or occupations.

9.2 To provide students with communications skills (S of H, Transferable Skills 1), the ability to integrate numerical and statistical information (S of H, Transferable Skills 2), and to provide skills in information technology

9.3 The course will test problem solving skills and sharpen the ability to work both independently and with groups.

1. **A synopsis of the curriculum**

The module will explore the nature of the British Army in the Second World War. How it reacted to the crushing defeats of 1940 in France and 1942 in the Far East before transforming itself into a war-winning force. It will take a broad approach to military history, studying the political, economic and cultural realities behind the force.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Alan Allport, Browned Off and Bloody-Minded: The British soldier goes to war 1939-1945

(2015)

Christopher Bayly and Tim Harper, Forgotten Armies: The Fall of British Asia 1941-1945

(2004)

John Buckley, Monty’s Men: The British Army and the Liberation of Europe (2014)

Jeremy Crang, The British Army and the People’s War, 1939-45 (2000)

Jonathan Fennell, Combat and Morale in the North African Campaign (2011)

David French, Raising Churchill’s Army: the British Army and the War against Germany,

1919-1945 (2001)

1. **Learning and teaching methods**

Total contact hours: 30

Private study hours: 270

Total study hours: 300

1. **Assessment methods**
	1. Main assessment methods

**Levels 5 and 6**

Essay 1 3000 words 12%

Class presentation 10-minutes 8%

Essay 2 3000 words 12%

Exam Prep Essay 1000 words 8%

Examination 2 hours 60%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Lectures | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
|  |  |  |  |  |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |
| Essay 1 | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Class presentation | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Essay 2 | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Exam Prep Essay | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Examination | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

School of History modules encourage students to engage with the international significance of their subject matter, either in a comparative or historiographical fashion, or in the study of European and international themes. Some modules include the option for students to participate in international study visits. Students studying relevant foreign languages will consolidate their understanding of historical problems and themes.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018