1. **Title of the module:**

HIST6088/HIST6089 (HI6088/HI6089)British Political History from Balfour to Blair, 1903-1997

1. **School or partner institution which will be responsible for management of the module:**

History

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7):**

Levels 5 and 6

1. **The number of credits and the ECTS value which the module represents:**

30 (15 ECTS credits).

1. **Which term(s) the module is to be taught in (or other teaching pattern);**

Either autumn or spring terms

1. **Prerequisite and co-requisite modules:**

None

1. **The programmes of study to which the module contributes:**

BA History and associated joint honours programmes

BA Military History

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate an advanced understanding of the political history of Britain from the formation of the Conservative government under Arthur Balfour in 1903, until the advent of New Labour under Tony Blair in 1997, and the ways in which intervening events were shaped by domestic social, economic and by international factors.

8.2 Demonstrate a sophisticated understanding of advanced concepts in the extensive historiography relating to how party labels evolved and changed over time, as well as what motivated these changes.

8.3 Demonstrate an advanced capability to understand the nature and reason for political changes during the period, 1903-1997, including the impact of the two world wars on British politics, the evolution of the welfare state, Britain’s changing role in world affairs and Britain’s membership of what is now the EU.

Level 6 students will be able to:

8.4 Demonstrate a sophisticated and advanced understanding of the political history of Britain from the formation of the Conservative government under Arthur Balfour in 1903, until the advent of New Labour under Tony Blair in 1997, and the ways in which intervening events were shaped by domestic social, economic and by international factors.

8.5 Demonstrate a sophisticated understanding of advanced concepts in the extensive historiography relating to how party labels evolved and changed over time, as well as what motivated these changes.

8.6 Demonstrate a sophisticated understanding of the nature and reason for political changes during the period, 1903-1997, including the impact of the two world wars on British politics, the evolution of the welfare state, Britain’s changing role in world affairs and Britain’s membership of what is now the EU.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Work with a moderate level of independence to research and develop their understanding of questions and issues.

9.2 Demonstrate an ability to provide persuasive written and verbal presentations, including the use of a range of primary source materials and historiographical content.

9.3 Research and integrate primary sources into written and verbal assessments.

9.4 Apply their knowledge and skills to the production of a range of different outputs, including both written and oral arguments.

Level 6 students will be able to:

9.5 Work independently to research and develop their understanding of questions and issues.

9.6 Demonstrate an advanced ability to provide persuasive written and verbal presentations, including the use of a range of primary source materials and historiographical content.

9.7 Research and integrate primary sources into written and verbal assessments in a sophisticated manner.

9.8 More fully demonstrate and apply their knowledge and skills to the production of a range of different outputs, including both written and oral arguments.

1. **A synopsis of the curriculum**

The module will chart the evolution of what largely remains the contemporary British political landscape. It begins and ends during periods when British foreign relations considerations played an important role in internal domestic affairs. This includes the Edwardian tariff reform debate, that split the Conservative/Unionist party during the early years of the twentieth century, and origins of the most recent phase in Britain’s increasingly fraught relationship with the EU, that would again split the Conservative party and result in the events of June 2016. The module examines all of the key British political figures between 1903-1997, including David Lloyd George, Winston Churchill, Antony Eden, Harold Wilson, Edward Heath, Margaret Thatcher and Tony Blair. It examines how the role of prime minister changed over this period, likewise the role of the Cabinet and other cognate constitutional issues. The module examines the ways in which labels such as Liberal and Tory changed over the period, as well as important developments such as the evolution of the politics of consensus and the role played by coalition government in British political history. A further major theme will be how British domestic politics were influenced by wider international economic and security questions, such as the impact of the two world wars and the Cold War.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

Dutton, D., *A History of the Liberal Party in the Twentieth Century* (Basingstoke: Palgrave Macmillan, 2004).

Dutton, D., *Liberals in Schism: A History of the National Liberal Party* (London: Tauris Academic Studies, 2008).

Jones, E., *Edmund Burke and the Invention of Modern Conservatism, 1830-1914: An Intellectual History* (Oxford: Oxford University Press, 2017).

Lee, S.J., *Aspects of British Political History 1914-1992* (London: Routledge, 1996).

Pearce, M.L., *British Political History 1867-2001: Democracy and Decline* (London: Routledge, 2002).

Pugh, M., *State and Society: British Political and Social History 1870-1992* (London: Edward Arnold, 1994).

Ramsden, J., *Don't Mention the War: The British and Germans Since 1890* (London: Abacus, 2007).

Ramsden, J., *An Appetite for Power: A History of the Conservative Party since 1830* (London: HarperCollins, 1999).

1. **Learning and Teaching methods**

Learning and teaching will be carried out through 10 weekly one-hour lectures and 10 weekly two-hour seminar sessions.

1. **Assessment methods.**

13.1 Main assessment methods: The module will be assessed by 60% coursework and 40% exam.

Students will be expected to make regular contributions and to provide **one** **formal seminar presentation** **worth** **10% of the final mark**.

**Exam preparation commentary**: Students will write a 1,000-word analysis of a primary source extract chosen from a list of six. This will be a time-limited assignment, which students will have 24-hours to complete. This exam preparation will be **worth** **10% of the final mark**.

Essays: **Two essays of 2,500 words**. **Each of these essays will be worth 20% of the final mark**.

**Exam**: Students will sit a two-hour exam to answer two questions out of a choice of several.

13.2 Reassessment methods: **100% Coursework.**

1. ***Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section12) and methods of Assessment (section 13)***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome for both Level 5 and for Level 6** |  | *8.1 / 8.4* | *8.2 / 8.5* | *8.3 / 8.6* | *9.1 / 9.5* | *9.2 / 9.6* | *9.3 / 9.7* | *9.4 / 9.8* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| **Private Study** |  | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |
| *Lecture* |  | **\*** | **\*** | **\*** |  |  |  |  |
| *Seminar* |  | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |
|  |  |  |  |  |  |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |
| *Presentation* |  | **\*** | **\*** | **\*** |  | **\*** |  | **\*** |
| *Exam preparation commentary* |  | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |
| *Essays* |  | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |
| *Examination* |  | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |

1. **Inclusive Module Design.**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

1. Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or Centre(s) where module will be delivered:** Canterbury
2. **Internationalisation**

While the module is ostensibly concerned with the growth and development of domestic political issues and parties in Britain, the curriculum does contain some notable international dimensions. First, it is not possible to understand the domestic political issues of any country without considering their wider international context; vice versa is also true; that the international always has a bearing on the domestic. For example, on this module, students will be asked to consider the effects of the two world wars on British politics and how the British governments responded to the global economic crisis of the 1930s and the threat of nuclear war during the Cold War. The module will also consider Britain’s relations with international organisations, such as the UN, NATO and the EU. Second, the module will analyse British political history in the twentieth century within the framework of an international historiography, that is examining how non-British academics have viewed the question.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs( Q6&7 cover sheet) |
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