1. KentVision Code and title of the module

HIST5110 Russia's Path to Revolution, 1812-1917: Political Challenges and Competing Visions

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Arts and Humanities, School of History

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 5

## The number of credits and the ECTS value which the module represents

30 credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring.

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Optional to the following courses: BA History and BA Joint Honours courses involving History

Also available as an elective module

## The intended subject specific learning outcomes.On successfully completing the Level 5 module students will be able to:

8.1 Demonstrate an in-depth knowledge of the evolving nature of tsarism in the period 1812-1917, as well as the rise of the revolutionary movement and the ideological debates of the period.

8.2 Demonstrate a critical knowledge of some of the historiographical debates surrounding the subject and be well positioned to judge between competing interpretations of this era.

8.3 Formulate their own opinions on a variety of historiographical approaches, develop their communication skills using a variety of methods, and present a clear historical argument supported with relevant evidence.

8.4 Critically engage with a range of secondary source materials including articles and monographs and have practiced selecting and deploying historical information.

## The intended generic learning outcomes.On successfully completing the Level 5 module students will be able to:

9.1 Express complex ideas and arguments orally and in writing, which can be transferred to other areas of study and employment.

9.2 Demonstrate enhanced communication, presentational skills and information technology skills.

9.3 Work both independently – for example in preparing for seminars and research and information-gathering for essays – and within groups.

## A synopsis of the curriculum

The purpose of this module is to give an overview of Russian history from the Napoleonic invasion of Russia to the collapse of tsarism in 1917. The reigns of all the tsars in this period will be examined, as will the regime's tendency to alternate between periods of reform and times of conservative reaction. Tsarism's failure to establish a functional state-society dialogue during the period 1812-1917 will be explored, and the corresponding emergence of liberal, nationalist and revolutionary visions for Russia's future. Topics covered will include the Decembrist revolt, the rise of the Russian intelligentsia, the 'Great Reforms' of the 1860s, the appeal of revolutionary populism and Marxism, industrialisation, and the growing radicalism of workers and peasants. The later part of the module will explore the 1905 revolution, the tenure of Stolypin as Prime Minister, the Russian origins of the First World War, and the collapse of tsarism in 1917. The impact of war (including the Crimean War and the Russo-Japanese War) on Russia in this period will be examined, as will problems connected to the multi-ethnic make-up of the Russian empire. Students will also be introduced to Russian literature of the period where it is relevant to national, political or social questions, as well as aspects of religion and spirituality. The module will ultimately require students to evaluate why Russian tsarism failed to adapt to the challenge of modernity, and paid the price.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Total contact hours: 40

Private study hours: 260

Total study hours: 300

## Assessment methods

13.1 Main assessment methods

Assignment A: Essay 2,000 words (12%)

Assignment B: Essay 3,000 words (20%)

Presentation and Seminar Performance (8%)

Examination: 60%

13.2 Reassessment methods

100% coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** |  | **x** |
| Lectures | **x** | **x** | **x** | **x** | **x** |  |  |
| Seminars | **x** | **x** | **x** | **x** | **x** | **X** | **x** |
|  |  |  |  |  |  |  |  |
| **Assessment method**  |  |  |  |  |  |  |  |
| Essay A | **x** | **x** | **x** | **x** | **x** |  | **x** |
| Essay B | **x** | **x** | **x** | **x** | **x** |  | **x** |
| Presentation and Seminar Performance | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Exam | **x** | **x** | **x** | **x** | **x** | **X** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment method

## Campus(es) or centre(s) where module will be delivered

Canterbury campus

## Internationalisation

School of History modules encourage students to engage with the international significance of their subject matter, either in a comparative or historiographical fashion, or in the study of European and international themes. Some modules include the option for students to participate in international study visits. Students studying relevant foreign languages will consolidate their understanding of historical problems and themes.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised(if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 21/12/21 | New | September 2022 |  | N/A |
|  |  |  |  |  |