1. KentVision Code and title of the module

HIST4370 War and Diplomacy in Europe, c. 1850-2000

1. **Division and School/Department which will be responsible for management of the module**

Arts and Humanities (History)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules** **and/or any module restrictions**

None

1. **The course(s) of study to which the module contributes**

Optional to the following courses:

BA History, BA in Military History

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Deploy knowledge and conceptual tools to understand and interpret European history in the late 19th and 20th centuries, especially in relation to the causes and consequences of wars, and key aspects of the diplomatic history of the continent.

8.2 Demonstrate their ability to discuss the issues that are raised in the module, and to present their work using a variety of methods. Through exposure to the different characteristics of different countries and regimes, students will gain an enhanced understanding of the diversity of human cultures.

8.3 Use and evaluate relevant primary sources relating to the military and diplomatic history of Europe in this period.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Deploy a range of intellectual and transferable skills, and will possess certain kinds of understanding. They will come to understand the problems that are inherent in the historical record and the limits within which interpretation is possible.

9.2 Show critical thought and independence of mind, the capacity to marshal subtle and sophisticated arguments, and the ability to challenge to received conclusions.

9.3 Present ideas more effectively using a variety of methods . They will also have learnt how to make good use of the relevant library resources and, where necessary, their word processing skills.

9.4 Demonstrate transferable skills in the following four areas: communication, improvement in learning, working with others and problem solving.

1. **A synopsis of the curriculum**

Subjects to be covered will include: The Crimean War; The Franco-Prussian War and German unification; the origins of the First World War; the Treaty of Versailles; the League of Nations; the origins of the Second World War; the Cold War in Europe; the origins of the European Union; from détente in Europe to the fall of Communism.

1. **Reading list**

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

1. **Contact Hours**

Total contact hours: 20

Private study hours: 130

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Essay 2,000 words 20%

Primary Source Critique 1,000 words 20%

Seminar Performance 10%

Examination 2 hours 50%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lectures and Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |
| Essay | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Primary Source Critique | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminar Performance | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Examination | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

School of History modules encourage students to engage with the international significance of their subject matter, either in a comparative or historiographical fashion, or in the study of European and international themes. Some modules include the option for students to participate in international study visits. Students studying relevant foreign languages will consolidate their understanding of historical problems and themes.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 21/12/2021 | Minor | 2022/23 | 8-9, 13-14 | No |
|  |  |  |  |  |

Revised FSO Jan 2018