1. KentVision Code and title of the module

HIST4160 Victorian Britain: Politics, Society and Culture

1. **Division and School/Department which will be responsible for management of the module**

Arts and Humanities (History)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules and/or any module restrictions**

None

1. **The course(s) of study to which the module contributes**

Optional to the following courses:

BA in History, all single- and joint-honours programmes.

BA in Military History.

Available as an elective module.

Available to Short Term Credit students at the discretion of the school.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate a familiarity to the main political and socio-cultural developments in the history of modern Britain between c. 1830 and 1900; and the skills needed to understand evaluate, contextualise and communicate effectively their knowledge of history

8.2 Demonstrate intellectual interests in modern British history and their skills in researching historical subjects and in communicating their knowledge and ideas, using a variety of methods.

8.3 Understand the disciplines of political, social and cultural history.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate an understanding of modern British history in its international/European context, which should help to equip them to live and work in Continental Europe.
   2. Consider critically relevant intellectual concepts as well as differences of opinion and interpretation both in the past and among historians, and they will also be encouraged to develop their ability to identify and solve problems
   3. Utilise problem solving skills, and the ability to work both independently and within groups. Students will engage in independent work, using library resources, and will practise and improve their skills in time management, historical research, organisation and analysis of material, presentations and essay-writing.
   4. Communicate complex concepts effectively, using a variety of methods.
   5. Demonstrate communication skills and skills in IT
2. **A synopsis of the curriculum**

This module examines the principal themes of the political, social and cultural history of Britain during the Victorian era (c. 1830 –1900). This period saw the building of one of the world’s greatest empires, the transformation of Britain from a rural society into the world’s first and leading industrial nation, and the development of a modern state and new forms of democratic participation.

1. **Reading list**

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

1. **Contact Hours**

Total contact hours: 18

Private study hours: 132

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

**Autumn term**

* Blog Post 1,000 words 40%
* Essay 2,000 words 40%
* Seminar Participation 20%

**Spring Term**

* Blog Post 500 words 20%
* Essay 1,500 words 20%
* Seminar Participation 10%
* Exam 50%

13.2 Reassessment methods

This module will be reassessed by 100% Coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lectures | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Blog Post | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Essay | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminar Participation | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Exam | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

School of History modules encourage students to engage with the international significance of their subject matter, either in a comparative or historiographical fashion, or in the study of European and international themes. Some modules include the option for students to participate in international study visits. Students studying relevant foreign languages will consolidate their understanding of historical problems and themes.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 21/12/2021 | Major | 2022/23 | 9,13-14 | No |
|  |  |  |  |  |
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Revised FSO Jan 2018