1. **Title of the module**

 EL518 Dynamics of Machines

1. **Division or partner institution which will be responsible for management of the module**

 Computing, Engineering and Mathematical Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

 Level 5

1. **The number of credits and the ECTS value which the module represents**

 15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

 Term 1

1. **Prerequisite and co-requisite modules**

 None

1. **The courses of study to which the module contributes**

BEng Mechanical Engineering with a foundation year

BEng Mechanical Engineering

BEng Mechanical Engineering with a year in industry

1. **The intended subject specific learning outcomes.
On successfully completing the module students will have knowledge and understanding of:**
	1. kinematics and kinetics of rigid bodies
	2. dynamic equations of motion for rigid bodies in 2D and 3D
	3. analysis of static and dynamic forces of mechanisms
	4. vibration theory with its applications to engineering problems
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Generate, analyse, present and interpret data
	2. Communicate more effectively using a variety of methods
	3. Manage their time and resources within a task.
3. **A synopsis of the curriculum**
* kinematics and kinetics of particles; dynamic equations of motion for rigid bodies in two dimensions;
* equations of motion for rigid bodies in three dimensions; response of linear systems to general loading, damping, force transmission;
* two degree of freedom systems: Gears (Spur, Helical, Bevel and Worm Gears); Vibration of discrete and continuous systems, Vibration of continuous systems; crash dynamics.
1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

 Kinematics, Dynamics, and Design of Machinery; Kenneth J. Waldron, Gary L. Kinzel, Sunil K. Agrawal, Wiley, 2016

 Kinematics and Dynamics of Machinery; Robert L. Norton, McGraw Hill, 2009,

1. **Learning and teaching methods**

 Total contact hours: 34

 Private study hours: 116

 Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

 Exam, 2 hours (70%)
3 x Homework, (1-2 page at 5% each) (15%)
Presentation (15%) [15 min individual presentation]

* 1. Reassessment methods

Like for like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Labs* |  |  |  | **x** | **x** | **x** | **x** |
| *Example classes* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Lectures* | **x** | **x** | **x** | **x** |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |
| *Presentation* |  |  |  | **x** | **x** | **x** | **x** |
| *Homework* |  | **x** | **x** |  | **x** | **x** | **x** |
| *Examination* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

 Canterbury

1. **Internationalisation**

Engineering is an international discipline with techniques developed and refined by scientists across the globe. Mastery of the subject-specific learning outcomes, will equip students to apply the theories and techniques of this module in a wide range of international contexts.Internationally recognised books are used as reading material for this course.

The module will use internationally developed and recognised notations and mathematical theories of materials. The module team includes many members of staff with international experience of teaching and research collaboration. In compiling the reading list, consideration has been given to the range of texts that are available internationally and a selection of texts has been identified to complement the delivery of the material. The support provided to the students is also internationally attuned given our international student body.

**DIVISIONAL OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 15/10/2020 | Minor | Sept 2021 | 1, 6, 7, 8, 9, 10, 13, 14, 17 | No |
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