1. **Title of the module**

ECON8850 – EC885 Topics in Advanced Microeconomics

1. **School or partner institution which will be responsible for management of the module**

School of Economics

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

Pre-requisite

ECON8830 Advanced Microeconomics and Game Theory

Co-requisite

ECON8840 Micro-Econometrics

1. **The programmes of study to which the module contributes**

Optional module on PhD Economics and PhD Agri-environmental Economics

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Systematically understand the economic intuition behind influential microeconomic research.
	2. Critically assess cutting edge microeconomic research.
	3. Replicate in full the results of existing microeconomic research
	4. Show critical awareness of the most important issues in current microeconomic research.
	5. Handle microeconomic models with confidence
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Think critically and analytically.
	2. Effectively communicate in written form.
	3. Analyse data to answer microeconomic research questions.
	4. Develop original research ideas through independent learning skills.
3. **A synopsis of the curriculum**

This module will introduce students to advanced topics in microeconomic research in order to equip students with the skills to be independent researchers. It builds on EC883 Advanced Microeconomics and Game Theory and introduces students to applications of the theory and empirical research in microeconomics.

Specific topics to be covered include:

* Microeconomic aspects of labour markets
* Microeconomic research on firms
* Institutions
* Social Networks
* Applications of Asymmetric Information Models
1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

A detailed reading list will be given in the module outline. The reading list will primarily refer to journal articles with a focus on very recent publications; and relevant chapters from the Handbooks in Economics series.

1. **Learning and teaching methods**

*Total contact hours:20*

*Private study hours: 130*

*Total study hours:150*

1. **Assessment methods**
	1. Main assessment methods

Replication Study of a Research Paper (up to five thousand words) (50%)

New Research Proposal (up to three thousand words) (50%)

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| *Private Study* | x | x | x | x | x | x | x | x | x | x |
| *Lectures*  | x | x | x | x | x | x | x | x | x | x |
| *Seminars* | x | x | x | x | x | x | x | x | x | x |
| Independent Study | x | x | x | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| *Replication Study* | x | x | x | x | x | x | x | x | x | x |
| *New Research Proposal* | x | x | x | x | x | x | x | x | x | x |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The subject content of the module provides critical insight into cutting-edge microeconomics research. The module will consider cutting edge research focused on a national and international context (see module synopsis).

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 27/01/2019 | Major | January 2020 | 6, 9, 14 |  |
|  |  |  |  |  |

Revised FSO Jan 2018