1. **Title of the module**

ECON8470 Research Skills for Economics Dissertation

1. **School or partner institution which will be responsible for management of the module**

School of Economics

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

5 credits (2.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

 This is a compulsory module for the:

* MSc in Economics
* MSc in Economics and Econometrics
* MSc in Development Economics
* MSc in Financial Economics
* MSc in Quantitative Finance and Econometrics
* MSc in International Finance and Economics
1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. identify the dissertation topic and the relevant literature in the advanced specialized context of the chosen field
	2. critically select relevant theoretical and/or empirical methods from a wide range of complex techniques
	3. identify and use relevant data innovatively synthesizing multiple data sources, whenever applies
	4. produce a road-map outline for a dissertation showing deep and systematic reflection on current debates and practices
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. ask stimulating research questions by critically assessing gaps in significant areas of theory and practice
	2. contribute to existing research debates through proposing own transformative solutions
	3. bridge advanced research questions with high-performance applied and professional work
3. **A synopsis of the curriculum**

The module consists of preparation of the 1-page dissertation proposal to be submitted by the end of Week 13. Upon review of the proposal by the DoGS (taught) the student is allocated to the supervisor. For the rest of the term the student and the supervisor meet and discuss in details the proposal to identify the relevant literature research methods and actions. By the end of Week 24 the student submits an additional 1-page outline of the dissertation with the exact research question, relevant methodological toolbox to address the question and reference to the relevant data (if applicable). The outline is further supported by the condensed list of the core literature.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

*Core reading*

* Biggam, John. Succeeding With Your Master's Dissertation: A Step-By-Step Handbook. 4th Edition. Open University Press, McGraw-Hill Education, 2018

*Recommended reading*

* Wallace, Mike and Alison Wray. Critical Reading and Writing for Postgraduates. 3rd Edition. Sage Publications Ltd, 2016
* Ridley, Diana. The Literature Review: A Step-By-Step Guide for Students. 2nd Edition, Sage Publications Ltd, 2012
1. **Learning and teaching methods**

*Total contact hours: 5*

*Private study hours: 45*

*Total study hours: 50*

1. **Assessment methods**
	1. Main assessment methods

Initial Dissertation Proposal (pass/fail)

Revised Dissertation Proposal (pass/fail)

13.2 Reassessment methods

Reassessment Method: 100% Coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| *Private Study* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Drop-in sessions* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Informal communication* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  | **x** | **x** | **x** | **x** | **x** | **x** |
| *Initial outline* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Revised outline* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School*)* recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

1. Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Students will determine the scope of their dissertation as part of this module and are actively encouraged to consider the global context, where appropriate.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 27/02/2020 | Minor  | September 2020 | 5 | No |
|  |  |  |  |  |

Revised FSO Jan 2018