1. **Title of the module**

ECON8440 (EC844) Development Economics

1. **School or partner institution which will be responsible for management of the module**

School of Economics

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level: 7

1. **The number of credits and the ECTS value which the module represents**

15 credits/7.5 ECTS

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

*Autumn*

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

This is a compulsory module for the:

* MSc Development Economics
* MSc International Finance and Economics

and optional module for

* MSc Economics
* MSc Economics and Econometrics
1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Systematically and comprehensively understand how concepts related to economic development, industrialization, structural change and growth can account for inequality and poverty

8.2 Systematically and comprehensively understand how modern theoretical methods can be used to study institutional transformation and growth of nations

8.3 Use economic models to think about problems in development at the high level of abstraction and generality

8.4 Comprehensively understand how to use old and new theories to understand causal relationships in development economics

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Articulate informed opinions on advanced topics with high level of abstraction and build convincing argumentation in seminar debates on controversial matters

9.2 Solve complex analytical problems through the use of the different models studied within the curriculum

9.3 Link different and contradictory theories and identify their strengths and shortcomings describing complex socio-economic phenomena

1. **A synopsis of the curriculum**

As a field of study, Development Economics has both a long history and a rapidly expanding set of issues that is considered to be within its domain today. The Foundation of Development Economics will provide a long-term perspective to the field, covering topics such as the meaning of development, the measurement of poverty and inequality, economic growth, structural transformation, industrialisation, institutions and trade. Students will be exposed to classical texts to gain an understanding of how the economic approach to these topics have evolved over time; as well as rigorous mathematical models and modern economic approaches to empirical analysis for an introduction to current methods and practices in the study of Development Economics.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

*Core reading*

* Bardhan, Pranab and Christopher Udry. Readings in Development Economics, Volume 1: Micro-Theory. MIT Press, 2000
* Bardhan, Pranab and Christopher Udry. Readings in Development Economics, Volume 2: Empirical Microeconomics. MIT Press, 2000.

*Recommended reading*

* Bardhan, Pranab and Christopher Udry. Development Microeconomics. Oxford University Press, 1999.
* Frontiers in Development Economics: The future in perspective. Meier, G., and J. Stiglitz, Eds. World Bank group, 2001
* Jones, Charles and Dietrich Vollrath. Introduction to Economic Growth. 3rd Edition. Blackwell, 2013.

The textbooks above will be supplemented by chapters from the Handbook of Development Economics and articles from such journals as *American Economic Review*, *Econometrica*, *Journal of Development Economics*, *Journal of Political Economy*, *Quarterly Journal of Economics* and *Review of Economic Studies* among others.

1. **Learning and teaching methods**

*Total contact hours: 30*

*Private study hours: 120*

*Total study hours: 150*

1. **Assessment methods**

Main assessment methods

Problem sets: 10%

In Course Test (45 minutes): 10%

Examination (2 hours): 80%

13.2 Reassessment methods

Reassessment Method 100% exam

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |   |   |   |   |   |   |   |
| *Private Study* | **x** | **x** | **x** | **x** |  | **x** | **x** |
| *Lectures* | **x** | **x** | **x** | **x** |  |  | **x** |
| *Seminars* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |
| *Participation* | **x** | **x** | **x** | **x** | **x** |  | **x** |
| *In-course test* | **x** | **x** | **x** | **x** |  | **x** | **x** |
| *Examination* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Students will be exposed to issues and research relating to developing countries across the world, which can serve as a stepping stone for professional careers in international development and/or in developing countries. As such, it is envisaged that alumni of the MSc programme can help establish and maintain links with institutions (both academic and non-academic) around the world with a focus on international development.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018