1. **Title of the module**

ECON5830 (EC583) Political Economy

1. **Division which will be responsible for management of the module**

Division of Human and Social Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

Prerequisites:

ECON3040 Principles of Economics,

ECON3050/ECON3060 Mathematics for Economics,

ECON3090 Statistics for Economics are pre-requisite modules

1. **The courses of study to which the module contributes**

This is an elective module for all Single Honours Economics Courses and Joint Honours Courses.

The module is **NOT** available to students across other degree courses in the University

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Understand how a variety of microeconomic concepts, such as strategic decision-making, and collective action, have been used to investigate political economy issues
   2. Understand how household surveys, natural experiments and various methods of course evaluation can be used to test economic theories and guide economic policies
   3. Solve simple microeconomic models that can explain phenomena related to political economy and economic development
   4. Analyse microeconomic data using simple statistical methods
   5. Review the efficacy of policies related to electoral reforms in the context of theory and evidence
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Engage critically in the application of economic models to real-world problems
   2. Retrieve and review information from a variety of sources
   3. Evaluate policy debates conducted by the media and politicians
   4. Develop arguments coherently in writing
   5. Plan work and study independently
3. **A synopsis of the curriculum**

The module will introduce students to the topic of political economy using microeconomic analytical tools. In particular, the module will provide students with an overview of microeconomic theories and empirical methods that have been used to bring new insights to issues related to political economy. The module will also explore how these issues relate to themes in development, public and environmental economics. The following topics will be covered in the module.

1. Electoral rules, voting and their economic implications

2. Political Reforms and their Economic Impacts

3. Institutions and Development

4. Ethnic and Civil Conflict

5. Climate Agreements

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

* Persson, T. and T. Guido (2002), 'Political Economics: Explaining Economic Policy,' MIT Press
* Acemoglu, D. and J. Robinson (2011), 'Why Nations Fail: The Origins of Power, Prosperity, and Poverty,' Crown Publishing.
* Robinson, J. (1998), "Theories of Bad Policy," Policy Reform 1, 1--46.
* Blattman, C. and E. Miguel (2010), 'Civil War', Journal of Economic Literature, 48(1): 3-57.
* Sokoloff, K. and S. Engerman (2000), ‘History Lessons: Institutions, Factor Endowments, and Paths of Development in the New World,’ Journal of Economic Perspectives 14, 217--232.
* Esteban, J. and R. Debraj (2016), ‘Conflict and Development’, October 2016, forthcoming, Annual Reviews of Economics.

A range of (non-technical) articles drawn from the leading economic journals such as the Journal of Economic Perspectives and the Handbook of Economic Growth will also be utilised.

1. **Learning and teaching methods**

Total contact hours: 29 hours

Private study hours: 121

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Essay, (1500 Words) (20%)

Examination, 2 hours (80%)

13.2 Reassessment methods

Reassessment Instrument: 100% exam

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Lecture | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Essay  (1500 Words) | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Examination | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The subject content of the module will have a strong international dimension (see synopsis).

**DIVISONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts CLOs (Q6&7 cover sheet) |
| 21.07.21 | Minor | Sept 21 | 14 | No |

Revised FSO Jan 2018