1. **Title of the module**

ECON5650 (EC565) Extended Economics Essay

1. **Division which will be responsible for management of the module**

Division of Human and Social Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring (module runs independently in each term)

1. **Prerequisite and co-requisite modules**

Prerequisite:ECON5000 Microeconomics

ECON5020 Macroeconomics

1. **The courses of study to which the module contributes**

For Single Honours Economics courses this module or ECON5410 (Dissertation) are compulsory

The module is optional for students registered on Joint Honours Degree Courses in Economics.

The module is **NOT** available to students across other degree courses in the University

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Frame, motivate and analyse a research question
   2. Search, analyse, understand and critically review a large body of literature
   3. Adapt and learn from set-backs in the research process
   4. Think critically and apply their analytical skills to real world issues
   5. Demonstrate a critical and in-depth knowledge of one particular area of economics
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Retrieve, review and utilise information from a variety of sources
   2. Identify how to ask for and benefit from help and guidance
   3. Prepare a report of medium length
   4. Communicate coherent economic arguments graphically, verbally and in writing
   5. Plan work and study independently
3. **A synopsis of the curriculum**

The module provides an alternative to students carrying out an economics research project in the dissertation module. Some students lack the necessary analytical, quantitative and research skills necessary for a piece of original research. This module will give such students the opportunity to investigate an area of economics in depth by critically reviewing the literature on a chosen subject.

Students will be given a set of questions with readings. They can also construct their own question so long as it is approved. Each student would write a different essay. Examples of questions are: what evidence exists on the success(es) of micro lending schemes? Can active labour market policies reduce long term unemployment? Can economists explain voting behaviour? Students are taught about what is required for an extended critical review of the literature and advised about what should be contained in an essay on their topic.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

B. Atkinson and S. Johns, *Studying Economics,* Palgrave, 2001

Other general books and advice on undergraduate extended essays are held by the library and Student learning Advisory Service. Additional readings will be given for the selected topics/questions. The information for individual topics will be accessed from the periodicals and books held in the economics section of the library and the Internet where appropriate. No additional books or journals will be required for the library.

1. **Learning and teaching methods**

Total contact hours: 7 hours

Private study hours: 143

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Presentation (20%)

Extended Essay (5000 words) (80%)

13.2 Reassessment methods

Reassessment Instrument: Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| *Lecture* | **x** |  |  | **x** |  | **x** | **x** |  |  |  |
| *Supervision* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |
| *Private Study* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| *Presentation* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Extended Essay* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Most students’ research questions are ‘international’ in focus and necessitate a review of empirical literature drawn from international evidence and a diverse range of economic perspectives.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 21.07.21 | Minor | September 2021 | 13,14 | No |

Revised FSO Jan 2018