1. **Title of the module**

ECON5590 (EC559) Industry Final Report

1. **School or partner institution which will be responsible for management of the module**

School of Economics

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS) pass/fail

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Year in Industry (Stage S)

1. **Prerequisite and co-requisite modules**

Prerequisites - None

Co-requisites - ECON5580 Industry Assignment

1. **The programmes of study to which the module contributes**

This module is compulsory for all students on degrees involving Economics to which the Programme Specification for Stage S of Economics degrees with a Year in Industry applies.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate practical knowledge and understanding of successful business
	2. Demonstrate knowledge and understanding of contemporary practice and issues, deepening and/or integrating subject knowledge with practice, within a placement or business start-up context
	3. Apply some of the intellectual skills specified for the main programme in practice
	4. Analyse and draw reasoned conclusions about economic problems and relatively complex situations working in an organisational setting
	5. Apply some of the subject-specific skills specified for the required core in practice
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Critically analyse decision making within a business or organisation
	2. Assemble, analyse, use and present data.
	3. Apply economic, analytical and quantitative skills to evaluate business issues and problems.
	4. Demonstrate independence in initiating and executing work.
	5. Communicate coherent arguments verbally and in writing
3. **A synopsis of the curriculum**

The Year in Industry to which the module relates provides a structured opportunity to combine appropriate developmental work experience or entrepreneurial activity with academic study. The Year in Industry experience allows students to develop and reflect on managerial and / or professional practice in real and often complex situations, and to integrate this with the study of the relevant subject(s) of their main programme. Where relevant, they develop, reinforce and apply professional and / or technical expertise in an employment or entrepreneurial context.

The ability to integrate this work-based learning with the modules of Stages 1, 2 and 3 is a high level cognitive task. The particular combination of the student's degree programme and choice of modules together with the great variety of increasingly diverse Year in Industry situations make the "curriculum" of the Year in Industry essentially unique. The unifying features, with which the project for this module is concerned are integration of theory and practice, and the development of the student as an independent learner and reflective practitioner.

This background is why the report for the module has to be linked to the Year in Industry record of engagement. The assembly, content and organisation of this activity are assessed in EC558 Industry Assessment. This module assesses how effectively the student can use this to demonstrate integration of theory and practice, self-assessment of achieved learning and reflection on this.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

The suggested textbooks are:

* Brennan, J & Little, B (2002), A Review of Work Based Learning in Higher Education, Prentice Hall
* Little, B (1998), Developing Key Skills Through Work Placement, Council for Industry & H E
1. **Learning and teaching methods**

Total contact hours: 0 hours

Work Placement or Business Start-Up: 300

Total study hours: 300

1. **Assessment methods**
	1. Main assessment methods

Report (6000 words) (100%)

13.2 Reassessment methods

Like for Like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| *Work Placement or Business Start-Up* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| *Report* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module is part of the ‘Year in Industry’ programmes and gives students the opportunity to gather evidence and reflect on their Year in Industry experience either in an organisation or as a Business Start-Up within or outside of the UK.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 27/06/18 | Minor | 2019/20 | 5,8,10,12,14,17 | No |

Revised FSO Jan 2018