1. **Title of the module**

ECON5580 (EC558) Industry Assignment

1. **School or partner institution which will be responsible for management of the module**

School of Economics

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

90 credits (45 ECTS) pass/fail

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Year in Industry (Stage S)

1. **Prerequisite and co-requisite modules**

Prerequisites - None

Co-requisites - ECON5590 Industry Final Report

1. **The programmes of study to which the module contributes**

This module is compulsory for all students on degrees involving Economics to which the Programme Specification for Stage S of Economics degrees with a Year in Industry applies.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate practical knowledge and understanding of successful business
	2. Demonstrate knowledge and understanding of contemporary practice and issues, deepening and/or integrating subject knowledge with practice, within a placement or business start-up context
	3. Apply some of the intellectual skills specified for the main programme in practice
	4. Analyse and draw reasoned conclusions about economic problems and relatively complex situations working in an organisational setting
	5. Apply some of the subject-specific skills specified for the required core in practice
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Critically analyse decision making within a business or organisation
	2. Assemble, analyse, use and present data.
	3. Apply economic, analytical and quantitative skills to evaluate business issues and problems.
	4. Demonstrate independence in initiating and executing work.
	5. Communicate coherent arguments verbally and in writing
3. **A synopsis of the curriculum**

The Year in Industry to which the module relates provides a structured opportunity to combine appropriate developmental work experience or entrepreneurial activity with academic study. The Year in Industry experience allows students to develop and reflect on managerial and / or professional practice in real and often complex situations, and to integrate this with the study of the relevant subject(s) of their main programme. Where relevant, they develop, reinforce and apply professional and / or technical expertise in an employment or entrepreneurial context.

To be able to undertake this module it is necessary for the student to secure a placement or to have validated a Business Start-Up during Stage 2.

The placement should be appropriate to the student’s degree and experience. The length of the placement should normally be at least 44 weeks. It must be completed between the end of Summer Term of Stage 2 and the start of Autumn Term in Stage 3.

The Business Start-Up should build on the student’s planned business activity as developed and validated by the ASPIRE Business Start-Up Journey.

The particular combination of the student’s degree programme and choice of modules together with the great variety of increasingly diverse Year in Industry situations make the “curriculum” of the Year in Industry essentially unique.

This module documents and assesses the evidence of Year in Industry learning being achieved

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

The suggested textbooks are:

* Brennan, J & Little, B (2002), A Review of Work Based Learning in Higher Education, Prentice Hall
* Little, B (1998), Developing Key Skills Through Work Placement, Council for Industry & H E
1. **Learning and teaching methods**

Total contact hours: 0 hours

Work Placement or Business Start-Up: 900

Total study hours: 900

1. **Assessment methods**

This module is assessed on a Pass/Fail basis. Main assessment methods:

A set of monthly blog reports (approx. 500 words each).

Reports from the employer or ASPIRE whichever applicable.

13.2 Reassessment methods

Like for Like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| *Work Placement or* *Business Start-Up* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| *Blog Reports* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Employer / ASPIRE Report* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module is part of the ‘Year in Industry’ programmes and gives students the opportunity to gather evidence and reflect on their Year in Industry experience either in an organisation or as a Business Start-Up within or outside of the UK.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 27/06/18 | Minor | 2019/20 | 5,8,10,12,13,14,17 | No |
|  |  |  |  |  |

Revised FSO Jan 2018