1. **Title of the module**

ECON5440 (EC544) Economic Integration in the EU

1. **School or partner institution which will be responsible for management of the module**

School of Economics

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

Prerequisites:

ECON5000 Microeconomics

ECON5020 Macroeconomics

1. **The courses of study to which the module contributes**

This is an elective module for all Single Honours and Joint Honours Degree courses in Economics.

The module is **NOT** available to students across other degree courses in the University

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate critical knowledge and understanding of the underlying theory of economic integration and its regional aspects in Europe
   2. Demonstrate critical knowledge and understanding of customs union theories, single market, imperfect competition, new trade theories, optimal currency area in the context of the EU
   3. Demonstrate critical knowledge of EU trends in trade, migration, competition and Eurozone performance
   4. Critically review the role of decision-making and policy (including EU treaties) in increasing integration in the EU
   5. Critically assess the scope for further expansion of the EU and of increasing/decreasing integration between existing members
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Reflect critically on the application of economic models to real-world problems
   2. Critically review a body of literature for arguments or evidence pertaining to an economic question, and draw conclusions from it
   3. Retrieve, review and utilise information from a variety of sources
   4. Communicate coherent economic arguments verbally and in writing
   5. Plan work and study independently
3. **A synopsis of the curriculum**

The module provides insight into the basic theories underlying customs union and economic and monetary union, and of the rationale for, and strengths and weaknesses of, policy intervention at the EU level. It introduces the economic rationale for the existence of the EU, the working of some of its main policy areas, and a critique and assessment of developments to date

The emphasis throughout is on the development of appropriate economic theories and their application in the specific context of the regional integration in Europe. The nature of economic integration is such that the module involves a broad coverage of both microeconomics and macroeconomics, often involving applied issues and analysis going beyond that covered in more theory focussed modules.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

* R. Baldwin and C. Wyplosz, *The Economics of European Integration, 5th*  ed*.*, McGraw Hill, 2015
* J. Pelkmans, *European Integration: Methods and Economic Analysis*, 3rd ed. Prentice Hall
* P. Robson, *The Economics of International Integration*, 4th ed, Routledge, 1998
* M.Artis, F Nixson (ed), *The Economics of the European Union*, 3rd ed. Oxford, 2001

1. **Learning and teaching methods**

Total contact hours: 16 hours

Private study hours: 134

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Essay (1500 words) (20%)

Examination, 2 hours (80%)

13.2 Reassessment methods

Reassessment Instrument: 100% exam

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| *Lecture* | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |  | **x** |
| *Seminar* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Private Study* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| *Essay* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Examination* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module has a strong international dimension with explicit focus on economic integration and policy formation across EU member states.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 11.02.21 | Minor | September 2020 | 13,14 |  |

Revised FSO Jan 2018