1. **Title of the module**

ECON5370 (EC537) Economics Year Abroad

1. **School or partner institution which will be responsible for management of the module**

School of Economics

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

120 credits (90 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

Students are required to pass relevant Stage 2 language module(s), where applicable, as detailed in the programme specifications in order to progress to Stage A of their chosen programme.

1. **The programmes of study to which the module contributes**

BSc Economics with a Year Abroad

BSc European Economics

BSc European Economics (French)

BSc European Economics (German)

BSc European Economics (Spanish)

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate critical knowledge, understanding and application of Economics in an international context
   2. Demonstrate cross-cultural skills from living and studying abroad in a different higher education environment
   3. Demonstrate acquisition of an ability to perform effectively in a different cultural and, in some cases, linguistic environment
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate the skills and abilities necessary to integrate and perform effectively in a different cultural environment
   2. Demonstrate intercultural competence and sensitivity
   3. Engage and interact with an alternative learning and research culture and environment
   4. Demonstrate their ability to communicate effectively orally and in writing in more than one language [only relevant for programmes or pathways not taught in English]
3. **A synopsis of the curriculum**

The module enables students to gain cross-cultural skills through both living and studying in another country, whilst at the same time developing their knowledge, understanding and application of economics to a global environment.

Students take modules equivalent to 120 Kent Credits from across a range of economics, mathematics, and social science subject areas. The curriculum will vary depending on the partner institution and the modules chosen.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

To be determined by the partner institution

1. **Learning and teaching methods**

Total contact hours: variable

Private study hours: variable

Total study hours: 1200

1. **Assessment methods**
   1. Main assessment methods

This is a pass/fail module

13.2 Reassessment methods

None

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| *Lectures* | **x** | **x** | **x** | **x** | **x** | **x** |  |
| *Seminars* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Private Study* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |
| Assessment determined by host institution | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School/partner institution recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Approved host institutions.

The School will ensure the University holds either a ‘Memorandum of Understanding’ (MoU) or valid ‘Inter-institutional Erasmus agreement’ (IIEA) with any institution chosen by students to undertake this module and will review the provision offered by partner institutions on an ongoing basis to ensure that academic standards meet the expectations of Kent students.

1. **Internationalisation**

The very nature of the module, meets the University and School of Economics internationalisation strategies by promoting higher educational and subsequent cultural experience at a non-UK partner institution.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  |  |  |  |  |

Revised FSO Jan 2018