1. **Title of the module**

ECON5310 (EC531) Policy Analysis

1. **Division which will be responsible for management of the module**

Division of Human and Social Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

Prerequisites:

ECON3040 Principles of Economics;

ECON3050 or ECON3060 Mathematics for Economics;

ECON3090 Statistics for Economics

1. **The courses of study to which the module contributes**

This module is optional for all students studying single and joint honours degree courses in economics.

The module is **NOT** available to students across other degree courses in the University

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Understand the role of government intervention in modern economies including its motivation, targeting and consequences
	2. Understand the concepts and frameworks used by economists to appraise policy
	3. Identify and understand the issues confronted in policy design
	4. Critically analyse economic policy debates conducted in the media and by politicians
	5. Conduct evaluations of actual economic policies
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Retrieve information from a variety of sources
	2. Analyse data to support their understanding of economic issues
	3. Communicate economic arguments orally and in writing
	4. Plan work and study independently
	5. Reflect on their academic learning
3. **A synopsis of the curriculum**

This module applies economic theory and statistical methods to the understanding and critical assessment of economic policy. It focuses on the policy application of economic concepts and provides an introduction to material that may be studied in greater depth at Stage 3. A key aspect of this module is the relationship to contemporary policy issues.

The module introduces students to a variety of microeconomic policy issues. Alongside formal lectures, workshops and seminars are designed to develop academic research skills and the ability to communicate ideas both verbally and in writing. This focus provides opportunities to develop a range of highly transferable skills and to develop as autonomous learners.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
* N Barr (2012), *The Economics of the Welfare State*, 5th edition, Oxford University Press
* S Connolly and A Munro (1999), *Economics of the Public Sector*, Prentice Hall
* Periodicals frequently used are *Oxford Review of Economic Policy* and *Fiscal Studies.*

Additional reading takes the form of Government publications and those of independent research centres such as IFS, NIESR, Joseph Rowntree etc.

1. **Learning and teaching methods**

Total contact hours: 25 hours

Private study hours: 125

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Reflective Summary (800 words) (25%)

Moodle Quiz (30 minutes) (25%)

Extended Essay (3000 words) (50%)

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Lecture | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |  |
| Seminar  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Workshop |  |  |  |  |  | **x** |  | **x** | **x** | **x** |
| Drop-in |  | **x** | **x** |  |  | **x** |  |  | **x** |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Reflective Writing |  | **x** | **x** |  |  | **x** |  | **x** | **x** | **x** |
| Moodle Quiz  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| Extended Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The subject content of the module focuses primarily on UK policy design but the underlying issues considered apply in an international context and relevant comparisons will be drawn upon across each topic area (see module synopsis).

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts CLOs (Q6&7 cover sheet) |
| 22/06/17 | Major | January 2018 | 8,9,10,13,14 | No |
| 21.07.21 | Minor | September 2021 | 14 | No |

Revised FSO Jan 2018