## KentVision Code and title of the module

ECON3110 The Economic Development of Europe: An Introduction

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences/ School of Economics

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn Term

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

#### Optional to the following courses:

* This module is optional for all students studying single and joint honours degree courses in economics.

The module is NOT available to students across other degree courses in the University

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Apply economic principles to observed economic development across European economies

8.2. Evaluate the performance of European economies in light of their historical development

8.3. Understand the usefulness of economic analysis in addressing policy relevant issues.

8.4. Demonstrate an introductory knowledge and basic understanding of economic principles and methods and how they relate to economic behaviour

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Demonstrate economic ideas and arguments by a variety of methods.

9.2. Plan work and study independently*.*

## A synopsis of the curriculum

The aim of the module is to introduce students to the development of European economies in the long-run. It examines major economic shocks and challenges faced by European economies over the past few centuries and introduces various economic concepts to gain deeper understanding of long-run economic development. It discusses, among others, the issues of industrialization, economic growth, inequality, globalization, international trade, international monetary system as well as a relationship between institutions and economic growth.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 127

Contact Hours: 23

Total: 150

## Assessment methods

* 1. Main assessment methods

Moodle Quiz, (30%)

Group Project, (70%)

* 1. Reassessment methods

Reassessment Instrument: 100% Coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 |
| --- | --- | --- | --- | --- | --- | --- |
| Private Study | x | x | x | x | x | x |
| Lectures | x | x | x | x | x |  |
| Workshops | x | x | x | x | x | x |

**Module learning outcomes against assessment methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 |
| --- | --- | --- | --- | --- | --- | --- |
| Moodle Quiz | x | x | x | x | x | x |
| Group Project | x | x | x | x | x | x |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The subject content of the module will have a strong international dimension (see synopsis.)

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 30/01/2019 | Major | September 2019 | 1,8-11,13,17 | No |
| 21.07.21 | Minor | September 2021 | 9,14 | No |
|  | Major | September 2022 | 13.1 | No |